



**CELEBRATING CASCWA'S EIGHTY YEARS
OF ADVOCATING FOR CHILDREN**
We never quit only going stronger



**2017 CASCWA "State Conference" Location!
April 19, 20 and 21, 2017!**



In this March 2017 edition you will find: Information on the 2017 CASCWA State Conference to be held at the Granlibakken Hotel in Lake Tahoe; Speakers include Delaine Easton, M. L. Newman, Kelly Rizzi, Matthew Boger, and Yulia Mendez, Interview with Human Trafficking Expert – Ashlie Bryant; Model SARB Recognition Report from CDE's David Kopperud; School Innovation and Achievement; Evelyn Ocasio Interview; Phil Kauble Topical Forum/Office for Civil Rights, California Laws Relating to Minors; OCDE News Release and Jeni Mendel's "Website Page."



PLEASE VISIT CASCWA'S WEBSITE AT: WWW.CASCWA.ORG FOR REGISTRATION INFORMATION TO OUR ANNUAL STATE CONFERENCE APRIL 19th, 20th & 21st IN TAHOE CITY!



**California Association of Supervisors of
Child Welfare & Attendance**



CASCWA State President's Message

Dear CASCWA Members:

This will be my final message, as the 2016-17 State President. I would like to begin by saying thank you to all of the members of CASCWA. I speak on behalf of the CASCWA Board in that we value your membership and dedication to Child Welfare and Attendance. Most importantly, we truly appreciate the work that you do every day for the students and families you serve. Without you, the difficult issues many of our young people face would be ignored or overlooked. Because of you, everything is better in our schools. Thank you!

The CASCWA State Conference is next month. This is the premier annual event for CASCWA. Members and non-members from all over the state will be in attendance and it is an amazing opportunity to meet new colleagues, network, and learn from experts in the field. This year, if you did not already know, our conference is in Lake Tahoe at the Granlibakken Hotel in Tahoe City, beginning April 19, 2017. The Delta Sierra Section, who is the host for this year's conference, has worked very hard to provide an outstanding program. Please go to our website for details: cascwa.org. I do hope to see you at the conference.

Our membership continues to grow. As we grow, we have been mindful of what our members need. In June, we sent out a survey asking where we can improve. From that survey, I would like to update you on some of the things we have worked on to improve the membership experience: 1. Upon becoming a member, you will receive an E-Version of the "Red Book" California Laws Relating to Minors. 2. We are and will continue to find a consistent method to update you on current legislation related to CWA. 3. We have been working with our sections to provide incentives, such as free workshops to members. 4. We are also working to find better ways to engage with members between our in-service opportunities and Annual State Conference. We want to continue working to make being a member meaningful. We ask that you let us know what you are thinking and how we can continue to improve. Please do not hesitate to contact us with your thoughts and suggestions. It is our goal to make being a member of CASCWA important for you and your career.

In April, at the conclusion of the state conference, Gricelda Cardenas will become the CASCWA State President. I want to be the first to welcome her to the job. I know that she has a passion for the needs of our students and will do a fine job of leading our organization.

Finally, I want to say thank you to the CASCWA State Board, whom I was fortunate to serve with this year. We will continue to move forward and I hope that the work we did today will help grow a better CASCWA for tomorrow.

Sincerely,

Tim Catlin
CASCWA STATE PRESIDENT 2016-17
tim.catlin@abcusd.us

2016-17 State Executive Board		
Name	Position	Section
Tim Catlin	President	Southern
Ammar Saheli	Past President	Bay
Gricelda Cardenas	President Elect	Delta-Sierra
Brian Gonzales	Vice President	San Joaquin
Dennis Wiechmann	Treasurer	San Joaquin
Maria Bravo	Secretary	Southern
Jeni Mendel	Legislative Rep./Parliamentarian	Delta-Sierra
Sherman Garnett	Legislative Representative	Southern
Grace Espindola	Legislative Representative	Delta-Sierra
Brian Chandler	Webmaster	San Joaquin
Brian Gonzales	Membership Chair	San Joaquin
Mark Michels & Frank Boehler	Intercom Editors	Southern
Section Presidents		
William Whitton	Bay Section President	Bay
Gricelda Cardenas	Delta-Sierra Section President	Delta-Sierra
Brian Chandler	San Joaquin Section President	San Joaquin
Cami Berry	Southern Section President	Southern

CASCWA Bay Section – President’s Message



Bill Whitton

Newark Unified School District

wwhitton@newarkunified.org

Dear Bay Section and all CASCWA Members,

The “spring of the year” is always a wonderful time in northern California, and in the greater Bay Area. It is especially wonderful. Not unlike the dedicated, hard work of the Bay Section's Executive Board Members, both elected as well as those At-Large. All are volunteering their time and talent to promote the organization and present relevant information and training to school and district staff, but also to provide scholarships opportunities to students who have overcome substantial obstacles in their life.

Bay Section districts and county offices of education are struggling to come to grips with LCAP's increasing demands and decreasing local control. The significant immigrant populations in our region are stressed with real concerns for their lives, homes and keeping the families together. Increasing emphasis on accountability measures and dashboards and reporting weigh heavily.

Yet, there are bright spots on caring in every district and area. Staff who work with families outside of the classroom get to see first-hand the smiles when we try so very hard to speak their language, and work to advocate for their children. I am inspired by my “CASCWA Bay Section Executive Board” member’s example of leadership, hard work and dedication.

Bill Whitton, 2016-17
President, CASCWA Bay Section



CASCWA Delta-Sierra Section President's Message/Interview

**Gricelda Cardenas & Lisa Sanchez
Woodland Joint Unified School District**

Gricelda.cardenas@wjusd.org Lisa.Sanchez@wjusd.org



The Delta Sierra Section is busy preparing for the 2017 CASCWA State Conference at the Granlibakken Hotel in Tahoe City. Lisa Sanchez is serving as the conference chairman. The editors of the Intercom wanted to share with our members the excellent program that is coming together for the State Conference and the liberty of asking Lisa a few questions. Her responses are as follows:

Please tell us a little bit about how this year's program has come together!

It's hard to believe that more than a year of planning has gone by all ready. It was important that we provide our members with strategies in Finding Clarity and Thriving within Multi-Tiered Systems of Student Support. Our concept within MTSS was to provide a conference that would highlight the strengths in our field while continuing to shine a light on the areas that still require our attention. As CWA we must be diligent in providing safe spaces within our schools for ALL of our youth. As you look through our workshop schedule you will see presentations that will allow us to do that.

Please tell our membership some information on the team that has been working diligently to make this conference a reality.

This year's conference is one that has unified many members from across the state with a single goal. A goal of providing our members with the tools, guidance and support needed to help at-risk kids thrive. Our Conference Committee consist of dynamic members who work within a school district, county office, state department, and SI&A. We have received much support, advice and contributions from all four sections and we thank you all. We would like to acknowledge and give a special Thank You to Dennis Wiechmann and Brian Chandler, both from the San Joaquin Section, for the extraordinary assistance they have provided Delta Sierra.

We have a large number of members traveling from the Sacramento area or flying into Reno in route to the conference. What advice do you give to the travelers?

Granlibakken Tahoe is located in a tranquil mountain setting with all the wonders of the Sierra at your doorstep. Whether you arrive by car or plane, getting here is easy. Right before coming into Tahoe City you will encounter some picturesque views of the lake and its surroundings. I suggest you allow yourself some extra time to enjoy the view.

Granlibakken Tahoe offers airport shuttle service from and to the Reno/Tahoe International Airport. Guests wishing to book the shuttle should call (800) 543-3221 seven days or more in advance. The airport shuttle is by reservation only, and there is a fee associated with this service.

The Granlibakken Hotel in Tahoe City is a fabulous location for the state conference. Please describe the facilities for our members.

Nestled in a 74 acre valley a mile from the shores of Lake Tahoe, Granlibakken offers the perfect setting for the 2017 CASCWA State Conference. CASCWA members will be the only group on site enjoying the relaxed and invigorating atmosphere while networking with other individuals dedicated to student success. We will enjoy meals provided by an award-winning chef. The grounds offer a heated pool, sauna, hot tub, walking trail including access to the Tahoe Rim Trail. For those not

scared of heights and looking for some extra excitement, the Treetop Adventure Park is located on the grounds and operates rain, snow or shine (<http://granlibakken.com/adventure-park/>).

What are a few of the conference highlights that all attendees should expect?

We have a packed schedule full of informative and exciting workshops. All attendees should expect to find inspiration and guidance from our fantastic Key Note speakers:

Yulisa Mendez, a Delta Sierra scholarship recipient and youngest CASCWA speaker, Her story of resiliency will reaffirm the power of positive relationships with caring adults

Delain Eastin, 2018 California Gubernatorial Candidate & former Superintendent of Public Instruction, Her message on the future of education and her plans to support students, schools and communities

Matthew Boger, the subject of the Academy Award-nominated short documentary “Facing Fear”

Kelly Rizzi, Shasta County Office of Education Director of School and District Support, Highlighting her work in areas of Trauma Informed Practices

M. L. Newman, California Department of Justice, will present The Attorney General’s office report on Chronic Absenteeism, Social Justice & Equity.

Outside of the conference presentations, there are several activities for our members and things to do in Tahoe City. What are some of the activities and options being presented?

Networking is one of the benefits of attending a conference. It’s important that we meet others in our field and find out what is working for them and whether or not their strategies may work for the rest of us. We will have Hosted Networking sessions on both Wednesday and Thursday evenings. Come ready to represent your section as we will have some fun and competitive activities.



A 1.4-mile walk, bike ride or drive takes you to lively Tahoe City. Stroll the half mile along the shoreline, from Fanny Bridge at the junction of Hwy. 89 to the Safeway/Lighthouse Shopping Center, and visit a collection of Lake Tahoe boutiques, sport shops, galleries, a handmade candy store, pet shop, etc. Quaint shops line the downtown Tahoe City strip -you won't find any national chains in this mountain town! So put on your walking shoes and explore everything from locally made gifts and art, to high-end denim and mountain home décor. In Tahoe City you can rent what you need to go: biking, stand-up paddle boarding, skiing, snowshoeing and more.

What else would you like to say about this year’s state conference?

We look forward to seeing everyone at the Granlibakken. It will be two nights and three days spent with others dedicated to the continued improvement of student supports.

Be prepared to recharge your batteries!!

CASCWA San Joaquin Section President's Message

Brian Chandler

Ceres Unified School District
bchandler@ceres.k12.ca.us



Greetings CASCWA!

I would like to thank all current members for helping make 2016 a great success and would like to welcome all new members to this wonderful organization. Together, we will strive to make 2017 an epic year in helping make a difference in the lives of students!

We are currently searching for members who are interested in running for the San Joaquin Section Board. If you are interested in nominating someone or placing your own name on the ballot, please contact our Secretary, Maisie Young myoung@centralusd.k12.ca.us. We will be electing a President, Vice President, and Treasurer to begin their term on July 1, 2017.

We held our annual winter workshop in December, which was held at the Marriot in Visalia. This year's workshop featured representatives from Student Support Services Solutions Inc. (S4), who focused on a wide variety of topics relating to student support and child welfare, including various legal updates impacting this field currently.

The San Joaquin Section is planning to host another successful Anthony Brucia Success Award Luncheon. The scholarship applications have been sent out to all school districts within our section boundaries and also placed on the CASCWA website.

The San Joaquin Section Board will review all completed applications that are submitted at an upcoming meeting, and will make the award selections. The successful candidates will be honored on Friday, May 19, 2017 at Pardinis Banquet Facility, located in Fresno.

For those students who are awarded the Anthony Brucia Success Award, it represents a belief in them, recognition of their achievements, and commitment to their future. Their success is CASCWA's award! If you know of any graduating seniors who you feel may meet the criteria of this award, please urge them to apply.

We are in the planning stages for our two-day Fall SARB Workshop, which will be held on Thursday, August 31st through Friday, September 1st at the Petersen Event Center in Modesto. Please watch for Save the Date information for registration and program information in the coming months.

We look forward to seeing everyone at the 2017 State Conference in Tahoe on April 19-21.

Brian Chandler

Please visit the CASCWA San Joaquin Section Website at:
<http://cascwa.org/about-us/san-joaquin-section/>

CASCWA Southern Section President's Message

Cami Berry
Riverside COE, Retired
Cami_berry@yahoo.com



The Southern Section had another very successful Phil Kauble Topical Forum on February 10, 2017. It was hosted by the Orange County Office of Education and featured Office for Civil Rights Attorney's Gimini McCasland and Annie Lee. They shared valuable information on Title IX, sexual violence, and harassment of students prohibited by federal civil rights laws. Approximately 100 educators from all over the region attended to gain more insight and information so that we can all do a better job of protecting our youth from discrimination and harassment.

Our final Southern Section event of the year is our Lillie Wilson Scholarship luncheon. We are currently accepting nominations until April 12, 2017 from students who have overcome adversity and are graduating from high school and planning on furthering their education. The application is available on our CASCWA.org website. Our awards presentation will be held on June 2, 2017. We hope to have many members who will sponsor a student who would benefit from financial assistance to pursue their education.

We encourage you to attend our Spring Conference, sponsored this year by the Delta Sierra Section in beautiful Tahoe City. Please see the article regarding this event in this newsletter. As a note, ballots will soon be going out to all current CASCWA members to vote for our Southern Section Board. Please take a minute to participate in our election. Keep current on our events for Fall by visiting our website and look for "save the date" information for our Fall Workshop at Knott's Berry Farm Hotel in October. And, last but not least, keep up the good work of making a difference for the youth in your districts. We truly appreciate the work you do for the young people in Southern Section.

Sincerely,
Cami Berry



2016-17 SOUTHERN SECTION

The editors of the Intercom compliment President Cami Berry and the entire Southern Section Executive Board for two great years. The Computer Workshop, Friend or Foe, the legislative update and the Phil Kauble Topical Forums were excellent. They will be completing the end of year with their scholarship luncheon in June. Most importantly, they worked hard always keeping their members their #1 priority!





81st Annual State Conference

Finding Clarity & Thriving within Multi-Tiered Systems of Student Support



April 19-21, 2017

Granlibakken Tahoe
Tahoe City, CA 96145

Schedule and Sessions at a Glance & Off-Site Lodging Option

The Delta-Sierra Section of CASCWA is proud to host this year's **State Conference** and **Annual Model SARB Awards** at the **GRANLIBAKKEN TAHOE**

Partnering with the top legal firms, educators, and experts in the State, this conference will provide the most comprehensive and useful information regarding programs, policies, and procedures to support your ability to meet your established LCAP goals through a MULTI-TIERED lens.

The Granlibakken has reached capacity.

In order to accommodate those who have not made reservations, the Conference Committee has partnered with the **PEPPERTREE INN** in Tahoe City located just a few miles from the Granlibakken to offer alternative lodging. Rooms rates start at \$97.00 (plus tax). They are also offering a **10% discount** for all CASCWA State conference attendees.

PepperTree Inn Registration desk: 1-530-583-3711

[PepperTree Reservation Web Site Link](#)

CASCWA Conference Registration Rates:

\$475.00 (Conference: Wednesday-Friday)

\$375.00 (Conference: Thursday-Friday)

Includes full meals, networking events, and access to all site amenities. No registration code needed

*CASCWA annual membership and a free electronic copy of "California Laws Relating to Minors: The Red Book" included in all registration options



WORKSHOP SCHEDULE

at-a-glance

Wednesday April 19, 2017

- 7:30 a.m. — 8:30 a.m. Registration & Breakfast
- 8:00 a.m. — 8:10 a.m. General Welcome and Opening Delta Sierra Section President: Lisa Sanchez
- 8:20 a.m. — 9:30 a.m. Session 1 (Group): California Department of Education Youth Voices with Dan Sackheim Listen to Wise Students who explain why they come to school and what motivates them. This session will provide the mindset for the rest of the State Conference
- 9:45 a.m. — 11:45 p.m. Session 2 (Group): Orange County Department of Education Multi-Tiered Systems of Support (MTSS): An overview of the what a model MTSS system would entail.
- 12:00 p.m. — 1:30 p.m. **Lunch: Key Note Address: Delaine Eastin**
Gubernatorial Candidate & Former State Superintendent of Public Instruction

Model SARB Awards: David Kopperud & State SARB Board
- 1:45 p.m. — 3:20 p.m. Session 3a: California Collaborative for Educational Excellence The relationship between the California School Dashboard: (the online version of the LCFF Evaluation Rubrics) and the Local Control & Accountability Plan (LCAP) Template.

Session 3b: CWA 101: S4 Consultants Bullying/Cyber Bullying: This session will provide guidance on the responsibility of school and district level personnel to address bullying/cyberbullying in order to maintain a safe and secure learning environment.
- 3:30 p.m. — 5:00 p.m. Session 4a: Dora Dome Law: Achieving Equity Understanding Micro-Aggressions Through the Lens of Implicit Bias: This is a timely workshop and topic that will frame what marginalizes students' experience and offer effective methods for preventing and addressing implicit bias

Session 4b: CWA 101: Sherman Garnett & Associates Enrollment and Custody Issues: This Session will cover the legal pitfalls of student enrollment (residency, interdistrict transfers, & intradistrict transfers) and common mistakes related to custody orders
- 6:00 p.m. — 6:45 p.m. Hosted Networking
- 6:45 p.m. — 8:30 p.m. **Dinner & Key Note Speaker: M.L. Newman**
California Department of Justice: The Attorney General's Office on Report on Chronic Absenteeism, Social Justice & Equity
- 8:30 p.m. — 10:00 p.m. Entertainment & Networking

WORKSHOP SCHEDULE

at-a-glance

Thursday April 20, 2017

- 7:15 a.m. — 8:00 a.m. Registration & Breakfast
- 8:00 a.m. — 8:50 a.m. General Welcome and Opening
- Delta Sierra Section President: Lisa Sanchez
CASCWA State President: Tim Catlin
- Key Note Speaker: Matthew Boger –Facing Fear**
- 9:00 a.m. — 10:10 a.m. Session 5: Career Readiness: A Framework for Attendance and Behavioral Intervention
AB 2246: You Must Have a Pupil Suicide Prevention Policy!
The Nuts and Bolts of a Model MTSS Continuation High School
The Internet, Teen Dating and Sexting: A Law Enforcement Perspective
Current Gang and Drug Trends in our Schools
How to Systematize Social-Emotional Learning and Leverage Mental Health Partnerships
- 10:20 a.m. — 11:30 a.m. Session 6: A Multi-Tiered Approach to School Attendance and Behavioral Intervention
Using California Healthy Kids Survey as an Indicator of School Climate
Suspensions and Expulsions: a Legal Perspective
Using MTSS to Close the Discipline Gap
Promoting Equality for Latino Students
Foster Youth: From Youth Perspectives to Professional Perspectives
- 12:00 p.m. — 1:30 p.m. **Lunch Key Note Speaker: Kelly Rizzi: Trauma-Informed Practices**
- 1:40 p.m. — 2:40 p.m. Session 7: A Proactive Approach to Building the Whole Child
Why SEL Matters for Every Child and System
Student Rights (Discipline, Free Speech, Search and Seizure)
Discover What a Little Disruptive Thinking can do to Student Behavior
Youth Court as a Tier 3 MTSS Behavioral Support
Preventing and Responding to Chronic Absenteeism
The Ins and Outs of Student Records
- 2:50 p.m. — 4:00 p.m. Session 8: Facing Challenges in Alternative Education
Using School-Wide PBIS Comprehensive Approach to Reducing Chronic Absenteeism through Home Visits
Online Independent Study and MTSS
It can be Effective Addressing Non-Academic Barriers Through Social, Emotional, & Behavioral Supports
Creating Safe Schools:
Where Bullying and Title IX meet
Raptor Technology: Effective Student & Visitor Management Systems

4:15 p.m. — 5:00 p.m. Session 9 (Group): The Famous CASCWA “Ask the Experts Panel” Our Experts will participate in a question and answer panel discussion.

6:00 p.m. — 10:00 p.m. Hosted Networking, Dinner, Awards & Entertainment

WORKSHOP SCHEDULE

at-a-glance

Thursday April 20, 2017

7:30 a.m. — 8:15 a.m. Registration & Breakfast

8:15 a.m. — 8:50 a.m. General Announcements: Lisa Sanchez

Legislative Updates: Garnett, Mendel, and Kopperud

Key Note Speaker: Yulisa Mendez –Why You do What You Do!

9:00 a.m. — 10:10 a.m. Session 10: Combining Curriculum, Technology & Behavioral Opportunities for Success with Each Child (Sessions 5 and 6)

Saturday Academy: Reducing Chronic Absenteeism & Creating Systems of Support

Model SARB Applications: How to and What Works

Don't Suspend Me: Restorative Alternatives to Suspension

Edgenuity Online Curriculum: A Blended Learning Model

10:20 a.m. — 11:30 a.m. Session 11: Combining Curriculum, Technology & Behavioral Opportunities for Success with Each Child (Sessions 5 and 6)

School-Based Mental Health

MTSS Focusing on Prevention, Intervention and Treatment Facilities

School Climate & MTSS

Yes, it Matters & How it can Help Youth in Crises

A Family Engagement Strategy

11:45 p.m. — 1:00 p.m. Lunch Swearing in of New Officers Closing Remarks



81st Annual State Conference

KEY NOTE SPEAKERS & CONFERENCE HIGHLIGHTS

Delain Eastin: 2018 California Gubernatorial Candidate & Former Superintendent of Public Instruction Eastin served four terms in the State Assembly, representing parts of Alameda and Santa Clara counties. She chaired the Assembly Education Committee, where she authored and shaped legislation to reform California's public schools in order to make the state economically competitive. On November 8, 1994, Eastin was the first woman elected as State Superintendent of Public Instruction. Her many accomplishments include class size reduction, adoption of Statewide standards in English language arts, math, science, & social studies, and establishing the California Education Technology Task Force to craft a statewide plan to increase student access to technology in the classroom. Her message on the future of education and her plans to support students, schools, and communities is a must hear. Her knowledge and understanding of education issues is truly unique.



Kelly Rizzi: Shasta County Office of Education Director of School and District Support In her 22nd year in education, Kelly Rizzi has served as a teacher, literacy coach, school site principal, and now as director. She provides professional development in the areas of Common Core English Language Arts, ELD, Administrative coaching, and Trauma Informed Practices. She is currently a student at the Childhood Trauma Academy with Dr. Bruce Perry and has presented her passion and knowledge of supporting youth with educators in Northern California. She will highlight her work in the areas of Trauma Informed Practices and how critically important it is to infuse this approach throughout all aspects of education.



Matthew Boger: "Facing Fear" As a 13-year-old, Matthew Boger was thrown out of his home for being gay. While living on the streets of Hollywood, he was savagely beaten in a back alley by a group of neo-Nazi skinheads. Boger managed to survive the attack and escape life on the streets. Twenty-five years later, Boger found himself in a chance meeting with a former neo-Nazi skinhead, Tim Zaal, one of the men who almost beat him to death. The two then embarked on a journey of forgiveness and reconciliation that challenged both to grapple with their own beliefs and fears. Neither could imagine that it would lead to an improbable collaboration...and friendship. Their story was made into the documentary "Facing Fear", which was nominated for an Academy Award. <http://www.facingfearmovie.com/trailer.html>

Yulisa Mendez: Student of Success! The youngest featured speaker at any CASCWA State Conference! As a recent graduate from high school, Yulisa will inspire you with her story of overcoming obstacles and persevering in the face of tragedy. As an expectant teenage mother, the father of her child died by suicide 5 months into her pregnancy. She was left alone to work, go to school, and make a life for her daughter and herself. When many would have used this as an excuse to drop out, she used it as motivation to be successful. She graduated as a valedictorian with 20 college credits and received numerous scholarships. She persevered and has begun her journey to become a nurse. Her story will touch you and reaffirm the power of positive adults supporting at-promise students.



As we work to process the invoices and clear purchase orders by April 1, 2017 we wanted to make sure that the checks are being mailed to the correct address. I have received calls from a few districts. The mailing address for this year's conference is different than last years. Additionally, the address that appeared on the invoice may have had the P.O. Box number on a separate line, which may have been confusing.

So as you work to process your payment, can you please double check to ensure that your district has the correct address and/or that the check has not been returned to your school district. If you would like to pay by credit card please log into <http://www.cascwa.wildapricot.org> or follow the link that was included in the original invoice. Some districts may also need to have a new W9 form completed. If this is the case # please email those requests to Marcella Garcia: marcella.garcia@wjusd.org. The CASCWA California ID number is 94-2914528. If mailing a check, the correct address for this year's conference is: [CASCWA Delta Sierra Section, c/o Marcella Garcia, P.O. Box 565, Woodland, CA 95776](#)

What Is Human Trafficking?

Human trafficking is modern-day slavery and involves the use of force, fraud, or coercion to obtain some type of labor or commercial sex act.

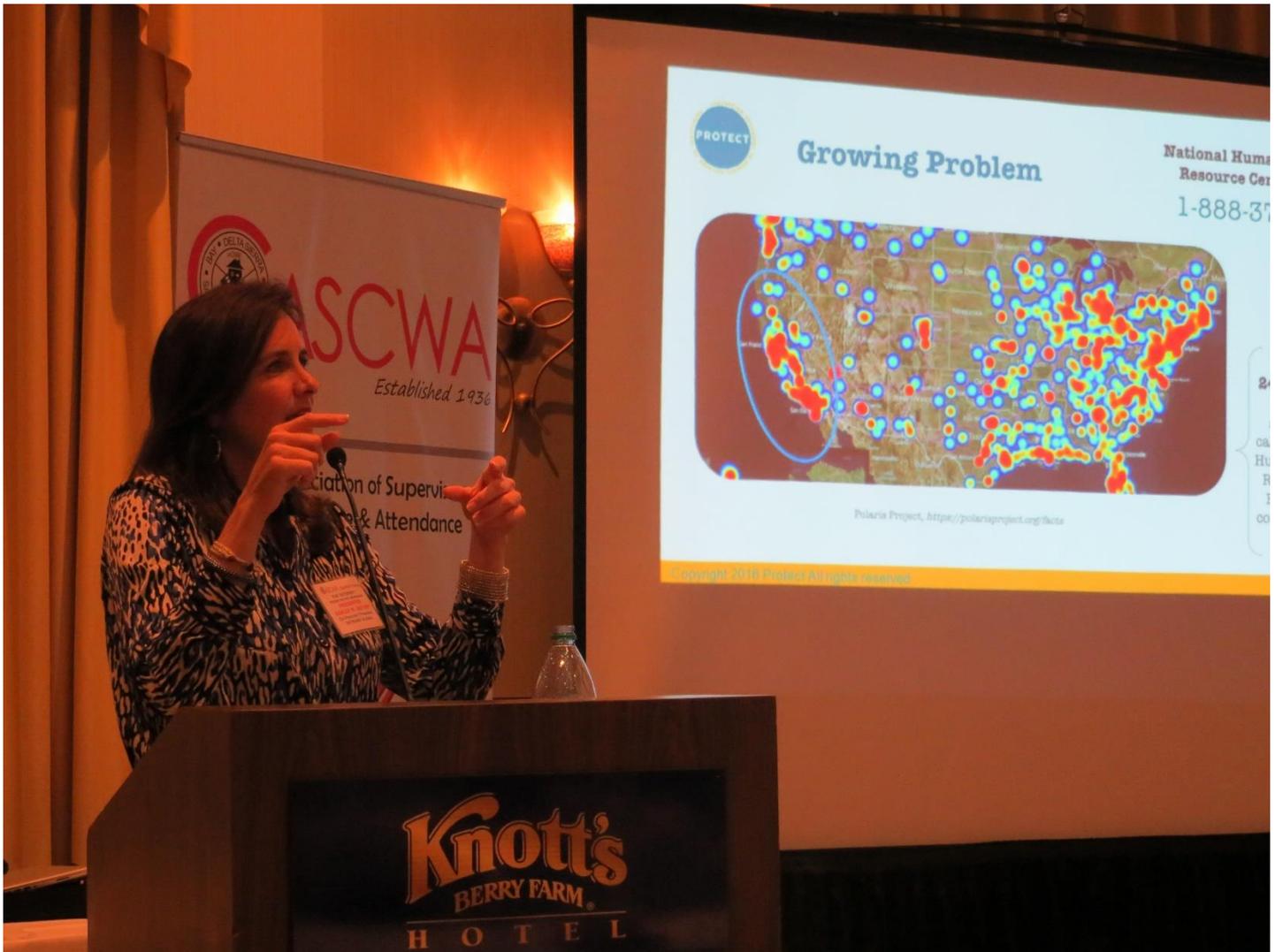
Every year, millions of men, women, and children are trafficked in countries around the world, including the United States. It is estimated that human trafficking generates many billions of dollars of profit per year, second only to drug trafficking as the most profitable form of transnational crime.

Human trafficking is a hidden crime as victims rarely come forward to seek help because of language barriers, fear of the traffickers, and/or fear of law enforcement.

Traffickers use force, fraud, or coercion to lure their victims and force them into labor or commercial sexual exploitation. They look for people who are susceptible for a variety of reasons, including psychological or emotional vulnerability, economic hardship, lack of a social safety net, natural disasters, or political instability. The trauma caused by the traffickers can be so great that many may not identify themselves as victims or ask for help, even in highly public settings.

Many myths and misconceptions exist. Recognizing key indicators of human trafficking is the first step in identifying victims and can help save a life. Not all indicators listed are present in every human trafficking situation, and the presence or absence of any of the indicators is not necessarily proof of human trafficking.

The safety of the public as well as the victim is paramount. **Do not attempt to confront a suspected trafficker directly or alert a victim to any suspicions.** It is up to law enforcement to investigate suspected cases of human trafficking.



MRS. ASHLIE BRYANT 3 STRANDS GLOBAL FOUNDATION/PROTECT NOW PART 1 OF 2

Mrs. Ashlie Bryant is an expert on "Human Trafficking!" Ms. Bryant has international expertise and is a true humanitarian. Whether she is speaking to a parent organization in California, interacting with law enforcement or researching information by interviewing a criminal in prison, she is true to her mission of combating "Human Trafficking." Everyone in CWA is involved in at-risk situations daily! Her expertise and passionate presentation was a real eye opener. Thank you, Ashlie, for all you do for our children in California!

Many of the educators that you spoke to at a recent CASCWA event were shocked at the statistics pertaining to human trafficking. It is almost, as if, we have had blinders on! Why have we not made human trafficking a greater priority in our schools?

I would look at this question a bit differently. I think we have been looking for abuse, domestic violence, neglect, etc., but human trafficking is a newer term and even a new law in CA as of 2006, so we had to have awareness of the issue before we could recognize victims in our classrooms.



This editor's eyes became wide opened when you presented the extent of human trafficking world-wide and here in the United States. Would you please share with our members a brief overview of the extent of human trafficking in the world, the United States and California?

Human Trafficking



There are approximately 21 million victims held in slavery globally. All 50 states in the U.S. and 167 countries have reported incidents of human trafficking. There are an estimated 2 million children worldwide exploited in the global sex trade, with as many as 100,000 in the United States. Human trafficking is estimated to be a \$150 billion global industry. Human trafficking is the third largest and fastest-growing criminal industry in the world today. 78% of victims do not see themselves as victims. California has the most incidents of human trafficking in the United States.

You have been around the world, visited victims, visited perpetrators in prisons, visited families. You have worked with law enforcement and educators. What are few of the messages that you would like every educator in California to know and follow when interacting with students and families?

Be trauma-informed. Our students who are most vulnerable to trafficking have often already experienced trauma in their lives. 78% of victims of human trafficking do not see themselves as victims, according to a recent study in San Diego. Knowing that, we must see them and by being trauma-informed we will respond accordingly. We also know that most traffickers have also endured trauma in their lives as young people. If we can see the trauma early we can get the appropriate resources to our youth.

Become aware of human trafficking in an around your communities. Remember that it is both labor and commercial sexual exploitation. Know the resources that are available for victims in your communities.

Be aware of the bills that are being introduced in the State concerning human trafficking.

Put the National Human Trafficking Hotline in your phone right now. 1 (888) 373-7888. It is anonymous and if you even suspect something is wrong report it.

Trust your gut. This is our inner watchdog. Trust it.

Your work and your website are incredible. Please tell us a little bit about how your life's work came to be and the history of <http://3strandsglobalfoundation.org/>.

In 2008 my friend's daughter, a California 17-year-old girl was hanging out with her friends in a grocery store parking lot. They were socializing together as it was spring break. Many people joined the group, and there was a nice looking young man in particular who drove up in a Hummer. He was nicely dressed and was chatting with all the high schoolers. Some knew him as an acquaintance, others not at all.

After talking to everyone for a few hours, including my friend's daughter, he offered to take three of the high schoolers home. My friend's daughter went with her two friends in the Hummer. The driver took the two friends home, but did not take my friend's daughter home. He passed her house and she told him, "Hey, you passed my house!" He told her he had other plans for her. He told her that he would harm her or her family if she ran or called someone.



He had already slipped drugs into her soda while at the grocery store, so she was woozy. The young man took her back to his parent's house where he was living. He raped her there, and then he posted her for sale on Craig's List. She was soon sold to a trafficker in the Bay Area. Within 12 hours, she was sold online and actively trafficked 15-20 times per day.



This happened for eight days before the FBI and local sheriff recovered her. The trafficker was sentenced to 12 ½ years in federal prison and we began our non-profit.

Our goal was to raise awareness and prevent this crime from happening in any way possible. It is always encouraging to look back at our impact. We are humbled by it. This has brought awareness of human trafficking to more than 500,000 people through special events, concerts and presentations across the U.S. engaging audiences to "Do Something."

It has provided prevention education in the classroom to more than 22,000 students domestically and is partnering with the CDE and OAG to scale prevention education to the state of CA through the PROTECT program. There have been granted funds to 27 beneficiary programs to prevent exploitation of high-risk youth and restoration of victims. 35 survivors and at-risk youth have been reintegrated with jobs in Sacramento through our corporate partnerships. It has also provided resources and 300 continual job opportunities in Cambodia, Nepal and Haiti.

Your website states, "Stronger Together - Meet Our Team": Each inspired member of the 3Strands Global team brings unique experience and resolve to a common vision: a world free from human trafficking. With dedication and focus, our tremendous team continues to make a difference in this fight. Please tell us a little bit about Carrie Jacobstein, Tiffany La Voie, Heather Hoffman and Sarah Singh and how your organization takes action.

Each of our team members is extremely dedicated to the work of a world free from human trafficking. Carrie has been working for 3Strands Global for 4 years, she is our Director of Operations and is helping us to build a strong foundation for development as we grow year over year.

Tiffany is our education consultant. She is also a survivor who trains educators on our PROTECT program. She has passionate about sharing with our youth the message of being modern day abolitionists.

Heather Hoffman is our Director of Education. Heather is forging new paths in education as we protect our youth from exploitation. She has been teaching our 9th grade curriculum for 2 years and is extremely passionate about keeping our youth safe.

Sarah Singh is our Outreach Manager. Sarah manages the CISCO system within PROTECT and has helped lead our research questions as we rollout the prevention program to many counties.

There are many ways we take action against human trafficking. Our vision is a world free from human trafficking and our mission is to mobilize communities to combat human trafficking through prevention education and reintegration. So, this means we want to prevent trafficking in the first place and reintegrate survivors into jobs once they have taken the time they need to heal.

Our prevention program is called PROTECT. It is a trafficking free community program that teaches county leadership, educators, and students about human trafficking. Our reintegration program is designed to help facilitate survivors or those at risk to get jobs so that they can live sustainable lives.



This is the first of a two part interview! Go to: www.3strandsglobalfoundation.org/ & www.protectnow.org/

CASCWA INTERVIEWS BAY SECTION'S EVELYN OCASIO

Evelyn is currently the Principal of Ruus Elementary School for the Hayward Unified School District in Hayward California. She has always been an advocate for socially disadvantaged youth, foster youth and English language learners. Currently she is on the Leadership & Learning Academy planning committee for administrators in HUSD, the Science Advisory Panel in HUSD and President Elect for the Bay Section California Association of Child Welfare and Attendance (CASCWA).

Please tell us a little bit about your background and how you became a successful educator.

Being born in Puerto Rico and raised in Bronx, New York provided me with the opportunity to be proficient in both English and Spanish language. After twenty years in the retail business I decided to go into the field of education. I was hired by the Bridgeport Connecticut public school system initially, as a 2nd grade bilingual teacher. This is where my educational career took off. One of the best decisions ever!

The Bridgeport public school system, in partnership with Fairfield University, offered me to be part of a grant for minority educators. Through this opportunity, I earned a Master degree in Bilingual Education and a Certificate of Advanced Study in TESOL (Teaching English to Speakers of Other Languages). Both degrees were completed in six years. At the completion, I felt empowered to continue in the path of becoming an English Learner Specialist, which occurred in the next academic year.



I was offered a position in Celebration High School in Kissimmee, Florida as an EL Compliance Specialist working with high school students and overseeing the EL Department. I fulfilled this position for the next three years. After three years in Florida, I wanted to continue growing in the educational field. My family and I relocated to California as I continued to grow as an EL Program Specialist for the Hayward Unified School District. Two years after I acquired my Administrative credential and it opened new doors. It placed me in the path that I am currently in.

You have become a vital member of the Bay CASCWA Section's executive board. What got you into CASCWA and what has the Bay Section meant to you?

In 2010 I went to my first CASCWA Conference. The diverse workshops and the professional dynamic that I witnessed were interesting and full of useful information. The sessions were meaningful and the networking was amazing. For the next few years I went to the yearly CASCWA Conference bringing back with me ideas and the latest information from the State of California Department of Education.

The Bay Section was recruiting members for the Bay Section CASCWA Conference Planning Committee. By now I felt connected and knowledgeable in the child welfare and attendance area. I joined, and officially met Alan Del Simone and Janet McMurray along with the rest of the committee. Since then I have participated of many meetings, conferences and have met plenty of stakeholders that are as interested as myself in the well-being of our students.

You recently received recognition in your school district, Hayward Unified School District, for your efforts and accomplishments. Please tell us a little bit about the award.

On February 4th, 2017, the Hayward Chamber of Commerce recognized me as Educator of the Year for the Hayward Unified School District. My commitment to socially disadvantaged youth, foster youth and English language learners was acknowledged by the Hayward Cabinet and Board members. The noticeable growth in the academic performance and the progressive change in the school climate and culture contributed to the recognition.



In 2015 I also received the Hayward Hero Award for Ruus Elementary School. This was sponsored by the Hayward Educational Foundation, for going above and beyond my duties as an administrator in service to the school and community.

Everyone in education has been influenced by someone in their life. Who has had the greatest influence in your career helping to make you the successful administrator that you are today?

I have been influenced by many people whom I have met throughout my life. My passion and aspirations have played a huge role in the decisions I have made. Relocating from the east coast to the west coast has been one of the most meaningful decisions I have ever made. The love and support I have encountered through my family and friends has impacted my career, but determination has driven who I have become.

What do you look forward to the most when working with the Bay Section events and activities?

I look forward to strong professional team building, loyalty and respect. The Bay Section has developed a skilled reputation that supersedes any other. When we plan for future events, we keep in mind the needs of all students and how we can support administrators and support service staff in providing the necessary services to improve academic performance, social and emotional health, and overall well-being of a student and community.

What advice would you like to give to new members in the fields of CWA?

My advice to new members is to become knowledgeable in the area. Child Welfare and Attendance is so much more than a support service. It demands a healthy educational career for all students and it provides us the opportunity to accomplish that. With students in mind, we can challenge ourselves to prepare accordingly to meet their needs. CWA makes it purposeful!

What else would you like to share with our membership?

Continue to work for the best interest and well-being of students!



2017 STATE SARB AWARDS

The California Department of Education, David Kopperud and the entire State SARB Board can take great pride in the 2017 State SARB “Model SARB” recognition program.

Decades ago, there were no awards and improving school attendance was not one of the highest school district’s priorities. Today, improving student attendance is a “Major Goal” throughout the state!

We are elated that there were more quality applicants for model SARB recognition submitted this year than ever before!

For information on State SARB and the Model SARB program, please go to <http://www.cde.ca.gov/ls/ai/sb/>

Current investments of only

\$1.00 → **\$1.57**

for attendance focused programs result in



With a **+57%** increase in ADA funding, investing in resources for reducing school absenteeism isn't just the right thing to do, it's the smart thing to do.

Double the Number of Model SARB Applicants!

Information Received from David Kopperud - California Department of Education

California’s new accountability and continuous improvement system is putting a greater focus on how districts and schools are addressing the need to improve attendance for California’s diverse student population. This new focus on reducing chronic absenteeism rates and dropout rates for high-risk youth in Priority 5 of the Local Control and Accountability Plan (LCAP) has resulted in more than double the number of Model SARB applications received this year than in any previous year.

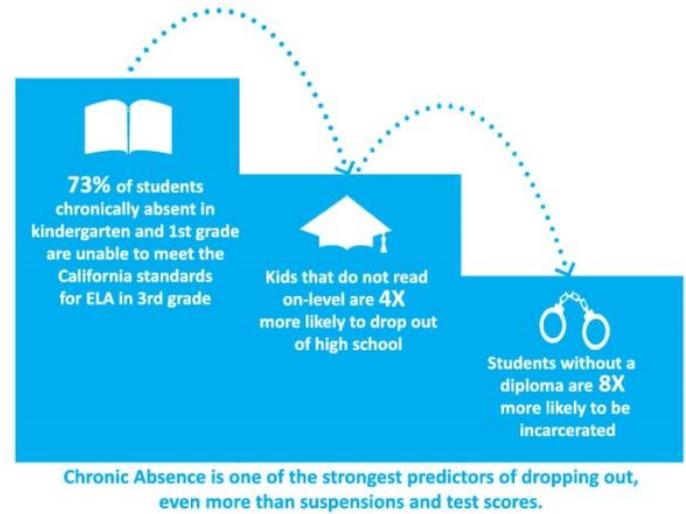
A growing number of Model SARBs is leading the way with multi-tiered systems of support to meet LCAP Priority 5 goals. These SARBs are not only providing intensive intervention for the most persistent attendance and behavior problems, but they are also leading the way in promoting positive messaging about school attendance and in assisting schools before attendance problems become serious.



Model SARBs are identifying and responding to grade level and pupil subgroup patterns of chronic absenteeism and truancy and ensuring that pupils with attendance problems are identified as early as possible to provide applicable support services and interventions.

This year the California Department of Education has received Model SARB applications from the following 27 school districts:

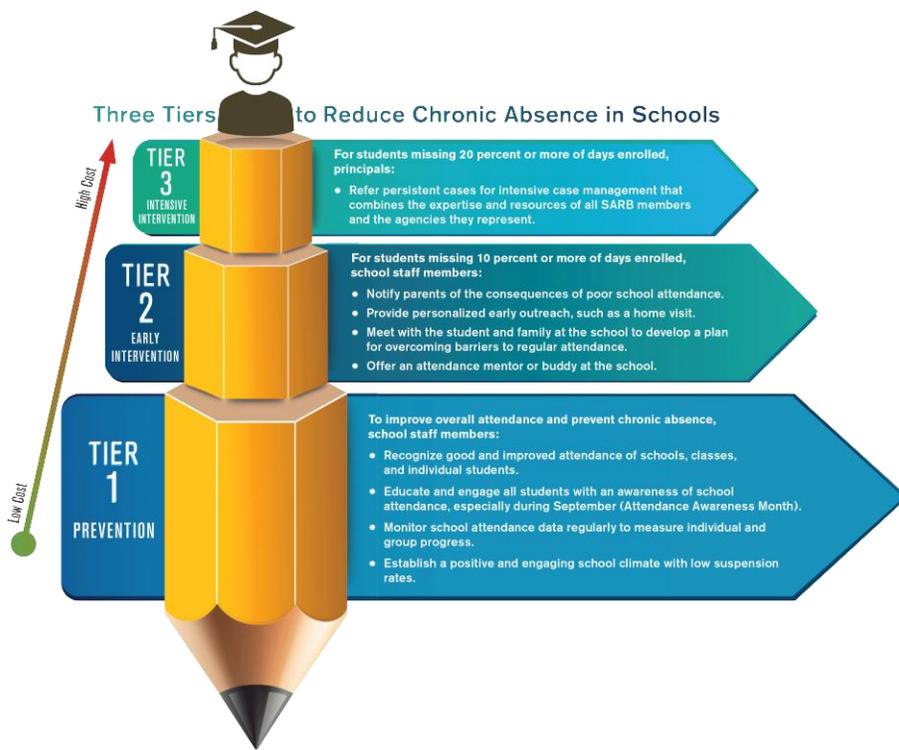
1. Alhambra Unified School District
2. Alvord Unified School District
3. Banning Unified School District
4. Capistrano Unified School District
5. Centinela Valley Union High School District
6. Chino Valley Unified School District
7. Colton Joint Unified School District
8. Corona-Norco Unified School District
9. Desert Sands Unified School District
10. Escondido Union School District
11. Fairfield-Suisun Unified School District
12. Firebaugh-Las Deltas Unified School District
13. Fontana Unified School District
14. Fremont Unified School District
15. Hacienda La Puente Unified School District
16. Hemet Unified School District
17. John Swett Unified School District
18. Jurupa Unified School District
19. Long Beach Unified School District
20. Pittsburg Unified School District
21. Rialto Unified School District
22. Riverside Unified School District
23. Romoland School District
24. Sanger Unified School District
25. Santa Ana Unified School District
26. Twin Rivers Unified School District
27. Westminster Unified School District



All these Model SARB applicants promote a culture of attendance and have established a system to accurately track pupil attendance by subgroup and grade level. This means that the work of the SARBs can be aligned with the district LCAP goals for reducing the chronic absenteeism rates of specific pupil groups, such as children in poverty, English learners, Native Americans, African Americans, and foster youth.

In addition to the changes in California's accountability system which encourage a focus on attendance for pupil subgroups, the Legislature has also amended the state law which defines the duties of attendance supervisors to include more of the practices found in Model SARBs. California *Education Code* Sections 48240 to 48241 has been amended to expand the scope of attendance supervision to include evaluating the effectiveness of strategies implemented to reduce chronic absenteeism rates and truancy rates.

State Superintendent Tom Torlakson in a letter to superintendents throughout the state noted that reducing California's high chronic absenteeism rates is a priority in the LCAP, and this update to state law is a tool for meeting local goals for reducing chronic absenteeism rates. The complete letter is at <http://www.cde.ca.gov/nr/el/le/yr17ltr0120a.asp>

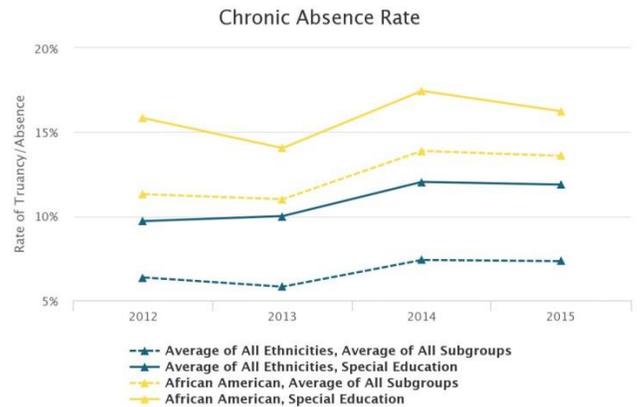
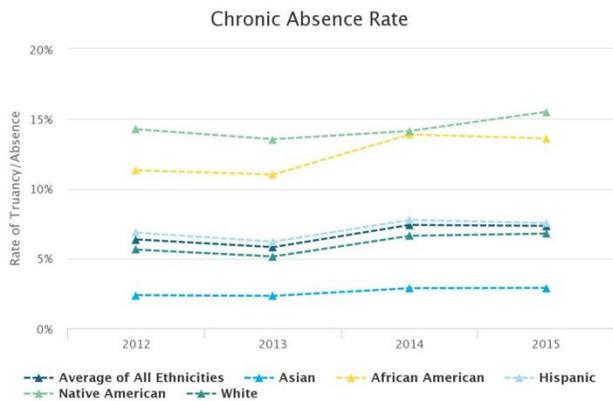


83%
of Students Chronically Absent in Kindergarten & 1st Grade Are Unable to Read On-Level by 3rd Grade

Absences Lead to Dropouts

Students Who Cannot Read On-Level in 3rd Grade Are **4X** More Likely to Drop Out Than Kids Who Can

I am excited that the number of Model SARB applicants is growing, and that so many SARBs are leading the way in reducing chronic absenteeism and truancy and in reducing the number of dropouts in the state public education system.



At the State SARB, we appreciate the efforts all these local SARBs are making to address attendance and behavior problems with data-based decision making and positive family engagement. State SARB members are almost finished reading the applications, and we are all looking forward to the Model SARB recognition ceremony on April 19, 2017, in Granlibakken Tahoe in Tahoe City. The attendance crisis in California disproportionately impacts students of color, students with disabilities, foster youth, and homeless youth, and SARB members are helping schools hold on to these students so that they can succeed. And CASCWA is providing a network of professional support to SARB members so that they can better meet the needs of high-risk students, families, and schools.

I am hoping to see all my colleagues at the 2017 CASCWA State Conference, where we will recognize more Model SARBs than at any other CASCWA State Conference.

David Kopperud 3/7/2017

Few restrains on College Readiness Grants

Courtesy of the Cabinet Report @ www.CabinetReport.com



(Calif.) Local educational agencies have already received about half of their allotment from the \$200 million College Readiness Block Grant with the remainder expected to be delivered this spring. The question now is what to do with that money.

Under legislation adopted last summer as part of the budget, LEAs have a lot of flexibility in deciding how to use the grant – including teacher training to improve A-G course completion rates, counseling to students and their families regarding college admission and purchasing materials and services aimed at improving academic performances overall.

That was intentional, said Jose Ortega, a consultant in the College Preparation and Post-secondary Programs Office at the California Department of Education.

“Think about the fact that about two-thirds of the money will go to smaller LEAs,” he explained. “Smaller LEAs may have specific needs that may be different from some of the bigger districts. So they have discretion to use the money for a purpose that wasn’t spelled out in the allowable use list and are consistent with the goals and intent of Education Code Section 41580.”

The funds, which are consid-

ered by the Legislature to be a one-time award, are to be used to help all high school students, but in particular, those identified as part of one of three targeted subgroups as defined under the Local Control Funding Formula – low-income students, English learners and foster youth.

The amount of each grant was based on the number of students in each district that fall into the targeted subgroups, although no LEA with at least one in the so-called ‘unduplicated count’ will receive less than \$75,000. LEAs have until the end of the 2019 school year–June 30–to encumber the funds.

If the Legislature intentionally imposed few conditions on the funds in terms of compliance monitoring, there are key steps that LEAs must take going forward.

One is to develop a plan describing how the funds will increase or improve services for unduplicated pupils to ensure college readiness. The plan should be aligned to the districts Local Control and Accountability Plan and should include a description of how all pupils within the LEA will have access to A–G courses approved by the University of California.

The plan will not be collected or reviewed by the CDE, but

instead must be discussed at a regularly scheduled meeting by the governing board of the school district, county board of education, or governing body of the charter school, and adopted at a subsequent regularly scheduled meeting.

Separate from that activity is the requirement that LEAs file information to the State Superintendent of Schools on how the LEA will measure the impact of funds received on their unduplicated pupils’ access and successful matriculation to institutions of higher education, as identified within their plan. The deadline for providing that report was Jan. 1, 2017 although the CDE is still accepting revised or late filings.

Finally, the alignment requirements between the readiness grant money and a district’s LCAP should not be overlooked. Fund managers need to ensure that the LCAP includes language that clearly spells out how the money will be used and the goals of those activities.

While the LCAP is technically a reporting document, the state board of education is close to finalizing a new school performance and accountability system and college readiness is a theme that runs throughout.

We've got a **College Readiness Grant** solution.

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SOUTHERN SECTION'S "LILLIE WILSON" ANNUAL SCHOLARSHIP

Lillie Wilson Scholarship, June 2, 2017

Each year, Southern Section recognizes several students who have overcome adversity, completed graduation requirements and are continuing with their education at a higher level.

Below you will find a link to access the 2017 scholarship nomination form. You must be a Southern Section CASCWA member to nominate a student.

The student, who has overcome adversity, completes a two page statement on their background. The statement includes information on how they overcame their adversity and how school personnel helped them. The last portion of their nomination form should include comments describing their future educational plans.

The "Nomination Forms" are mailed to the Scholarship Chairperson, Ms. Ilsa Garza-Gonzales, Director, Administrative Services, Jurupa Unified School District. Ms. A Garza-Gonzales will bring together a team of CASCWA Executive Board Members to read and rate each nomination application.

A process is used to select the top few students who will receive the scholarships. The students are invited to the end of the year luncheon. One student is selected to receive the "Phil Kauble Scholarship." Mr. Kauble has been extremely generous by donation funds generated through the sales of "California Laws Relating to Minors", the most widely used legal reference book by offices of CWA throughout the state. The other scholarship winners are awarded a "Lillie Wilson Scholarship Award".

The students share their stories on how they have overcome adversity, who intervened in their life and their plans for the future. These stories are moving and the attendee's hearts are filled with the hard times behind, but jubilate on the bright future for each student. Students receive their scholarship in conjunction with their college registration.

If you are in the field of "Child Welfare and Attendance", you are working with students who have overcome adversity and are now going in the right direction for their future. Please take the time to submit a nomination for one of your students in 2017! Applications Deadline is April 12, 2017

Please click below to obtain the 2017 Scholarship Application Form:

2017 LILLIE WILSON SCHOLARSHIP NOMINATION FORM

**CASCWA Southern Section
2017 "LILLIE WILSON" SCHOLARSHIP NOMINATION FORM**

CRITERIA: Scholarships will be granted to students who are leaving high school to continue their education. Scholarships will be awarded to students who do not benefit from intervention by a Child Welfare and Attendance professional.

Applicant's Name:	
Applicant's Email:	
School's Name:	
School District:	
School of Attendance:	
Home Address, City & Zip Code:	
Home Phone (if Cell Phone #):	
CASCWA Member making or endorsing the nomination:	
CASCWA Member's Email:	
CASCWA Member's Phone:	
Name of any other School Member making with the nomination:	
Other School Member's Email:	
Other School Member's Phone:	
Other - School District Address:	

APPLICATION DEADLINE: Wednesday, April 12, 2017

AWARD SELECTION: May, 2017

AWARD PRESENTATION: Scheduled to and presiding CASCWA Member will be invited to the Southern Section Scholarship Award Ceremony on Friday, June 2, 2017, at the Garza-Graa County Club, 415 County Club Drive, Riverside, CA 92506-2699. Time: 11:30 am. CASCWA Member** if your student is selected, please consider and provide well from time for your student to leave campus and arrive at the event. Our recipient will receive the prestigious "Lillie Wilson Scholarship Award."

REQUIRED: 1) Scholarship Nomination Form, 2) Student Statement, and 3) CASCWA Member Statement

STUDENT STATEMENT: ATTEND a maximum two-page, double spaced, 12 point Times New Roman font typed statement by the student. The statement should: 1) give a brief description of the student's background, 2) how the student overcame adversity; 3) how school personnel helped the student; & 4) the future educational plans of the student.

CASCWA MEMBER STATEMENT INFORMATION: Provide a one page letter describing the student's involvement with Child Welfare and Attendance and include how teacher supported the student. Attach the statement to the application.

Send the completed Application to:

Ilsa Garza-Gonzales
Jurupa Unified School District
Director, Administrative Services
4830 Tuleway Road
Jurupa Valley, CA 91783
(951) 260-1118 Fax (951) 260-0143
lgonzales@jpsd.k12.ca.us
www.southern_section@jpsd.k12.ca.us

A Special "Thank You" to:
Phil Kauble and Legal Books Distribution
for their support to CASCWA's Southern Section's Scholarships.

<http://legalbooksdistribution.com>
/our-guestbook/

Phil Kauble Topical Forum Memories

“Office for Civil Rights Presentations”

U.S. Department of Education Office for Civil Rights OCR Guidance on Student Discrimination, Bullying & Harassment February 10, 2017 Orange County Department of Education

On a daily basis, school personnel must address student issues related to sex/gender discrimination as well as bullying and harassment based on race, sex or disability in violation of Title IX and other federal civil rights laws. This topical forum provided guidance from the Office of Civil Rights regarding student protections, investigations, responses and remedies, confidentiality, prevention, and school personnel responsibilities.



Attorney Gemini J. McCasland

Session A: OCR's Guidance on Title IX and Sexual Violence

This presentation included the following: Title IX overview and students protected by Title IX; notice and a school's obligations to respond to sexual violence; responsible employees and reporting; requests for confidentiality; investigations; interim measures; remedies and notice of outcome; education, prevention, and training. *Ms. McCasland has been an OCR attorney based in San Francisco since 2004.*

Attorney Annie Lee

Session B: Student Bullying & Harassment

We discussed the issue of bullying and harassment of students based on race, sex or disability in education programs and how harassment constitute discrimination prohibited by federal civil rights laws. The following areas were covered: employee-student (different treatment) harassment; peer harassment (hostile environment); factors to consider; notice; response and remedies; examples; and scenarios with questions.

Southern Section's home page contains a pictorial memory for those who were in attendance. Please go to <http://cascwa.org/about-us/southern-section/> and check out the memories from this excellent event!

NEWS RELEASE

Al Mijares, Ph.D.
County Superintendent of Schools
200 Kalmus Drive, Costa Mesa, CA 92626



Contact: Ian Hanigan
714-966-4008
communications@ocde.us

OCDE to lead statewide implementation of academic and behavioral framework. Butte County Office of Education and the SWIFT Center will partner on the new initiative

COSTA MESA, Calif., JULY 8, 2016 – The Orange County Department of Education has been awarded \$30 million in state funding to assist schools and districts throughout California with the implementation of a proven framework of supports to address each student’s academic, behavioral and social needs.

The investment by the California Department of Education positions OCDE as the lead agency on the California Scale-Up MTSS Statewide (SUMS) Initiative, which is designed to promote and expand the use of the Multi-Tiered System of Supports, or MTSS.

MTSS is an integrated framework that has been leveraged by a number of schools and districts to successfully identify students who need academic or behavioral support, implement response plans, evaluate the impact and make refinements over time. By combining and coordinating new and existing supports, MTSS can be utilized to increase student attendance, prevent dropouts, lower disciplinary rates, improve school climates and boost overall performance. As such, several states have explored MTSS initiatives in recent years.

“California continues to take the lead on 21st-century learning, as well as addressing the needs of the whole child, and the Orange County Department of Education is well-positioned to further this important work,” said Orange County Superintendent of Schools Dr. Al Mijares. “The California SUMS Initiative will leverage OCDE’s considerable experience leading successful intervention and support strategies to build a scalable and sustainable MTSS framework that promotes equitable access for all students, creates a culture of collaboration among stakeholders and aligns fragmented support systems.”

To implement the California SUMS Initiative, OCDE will partner with two highly regarded educational agencies — the Butte County Office of Education and the SWIFT Center at the University of Kansas.

The Butte County Office of Education will advance statewide communication and enable the sharing of professional learning resources through its Digital Chalkboard, an online access portal. Additionally, Butte staff will engage rural, geographically-isolated county offices of education, districts and schools to support their unique needs.

The SWIFT Center is a nationally recognized technical assistance center, with a primary mission of building district and school capacity to implement inclusive educational programs and improve instruction by providing academic and behavioral supports to students. SWIFT will support the partnership by providing technical assistance and professional learning opportunities that focus on whole system engagement, building on the strengths of educators, students and their communities.

OCDE and its partners plan to establish four tiers of trainers to help school districts and county offices of education scale up their own MTSS programs. At the top will be a State Leadership Team featuring experts from the California Department of Education, OCDE, Butte County and the SWIFT Center. The second tier will include 11 Region Transformation Teams, which will work with 57 County Transformational Teams. Numerous Local Education Agency (LEA) Implementation Teams will integrate the California SUMS Initiative at the district and school levels.

In December 2015, the California Department of Education announced it would accept applications from county offices of education to lead a new project called “Developing, Aligning, and Improving Systems of Academic and Behavioral Supports.” Funding for the project was appropriated in response to recommendations from a March 2015 California Statewide Special Education Task Force Report that cited the need for a unified MTSS framework capable of aligning the state’s educational systems and services, many of which remained uncoordinated.

The Orange County Department of Education’s proposal called for a coherent educational system based on the principles of implementation science, Universal Design for Learning (UDL) and the whole child approach.

Applications were due in February, and OCDE learned in March that its submission had received the highest score in the state and an initial \$10 million in funding. In June, after OCDE had been selected to lead the SUMS Initiative, the governor’s budget allocated an additional \$20 million to support the scope of work.

“The California SUMS Initiative has the potential to have a transformative impact on education in our state,” Dr. Mijares said. “MTSS is an evidence-based framework that is making a difference in our schools and in the lives of our students by addressing their academic and social needs. By working together to create a universal process for implementation, we can improve student outcomes at all levels.”

To learn more about MTSS, visit ocde.us/MTSS

About the Orange County Department of Education: OCDE is a public education organization offering support services to 27 school districts, nearly 600 schools and over 23,000 educators serving more than 500,000 students in Orange County. OCDE’s personnel offer support, professional development and student programs through its divisions and departments, which include Administrative Services, Alternative Education, Business Services, Career Technical Education, Information Technology, Instructional Services, Legal Services, School and Community Services, and Special Education. The department’s vision is that “Orange County students will lead the nation in college and career readiness and success.”

CALIFORNIA LAWS RELATING TO MINORS

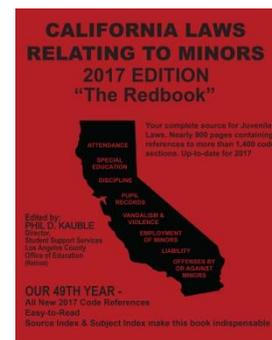
PHIL KAUBLE – A TRUE CACWA LIVING LEGEND



California Laws Relating to Minors is your complete source for Juvenile Laws. 900 pages containing references to more than 1,400 code sections. **The 2017 Edition is a must for all CWA Offices!** In addition to the hard copy, a program is being put in place where new CASCWA member will receive a CD of California Laws Relating to Minors at the time of joining CASCWA. California Laws Relating to Minors has been “The Book” for CWA Directors for over four decades. Go to their website and check it out!

<http://legalbooksdistributing.com/california-laws-relating-to-minors-2017-the-redbook-9781933408446/>

**A special “Thank You” to:
Phil Kauble and
Legal Books Distributing
for their support to CASCWA Southern
Section’s Scholarships.**



Jeni Mendel's "Website" Pages

Over the past several years, the editors of the CASCWA Intercom and Connection have received on-going emails from Jeni Mendel of the Grossmont UHSD, Sherman Garnett and several other executive board members. Below you will find specific websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful! For this edition of the Intercom, all of Jeni's websites listed focus on increasing our member's awareness of "**Human Trafficking!**"



3Strands Global Foundation: 3Strands Global combats human trafficking through sustainable employment, education and engagement initiatives by empowering a global community.

3strandsglobalfoundation.org/

Protect Now – An Educated Child – Protect – A Protected Child

protectnow.org/

Race to Rescue Children

www.protect.org/

US Department of Justice National Strategy to Combat Human Trafficking

<https://www.justice.gov/humantrafficking/page/file/922791/download>

Homeland Security Human Trafficking Awareness Training

<https://www.dhs.gov/blue-campaign/awareness-training>

US Department of State 15 Ways You Can Help Fight Human Trafficking

<https://www.state.gov/j/tip/id/help/>

World's Children 21 Million People Worldwide Are Victims Of Human Trafficking

<https://worldschildren.org/trafficking-guide?gclid=COHi2oz9ttlCFQ5EfgodG-cFfA>

11 Facts About Human Trafficking | DoSomething.org

<https://www.dosomething.org/us/facts/11-facts-about-human-trafficking>

55 Little Known Facts about Human Trafficking

<https://www.factretriever.com/human-trafficking-facts>

Scottish Government Human Trafficking Strategies

<http://www.gov.scot/Topics/Justice/policies/reducing-crime/human-trafficking>

Trafficking Survivors Stories

<http://www.equalitynow.org/campaigns/trafficking-survivor-stories>

Teen Girls' Stories of Sex Trafficking in U.S.

<http://abcnews.go.com/Primetime/story?id=1596778>

Human trafficking survivor: I was raped 43,200 times

<http://www.cnn.com/2015/11/10/americas/freedom-project-mexico-trafficking-survivor/>

Human Trafficking Awareness day: Calendar, History, quotes & Facts

<http://www.wincalendar.com/Human-Trafficking-Awareness>

IAHTHI International Association of Human Trafficking Investigators

<http://www.iahti.org/>

Human Trafficking Awareness for Educators:

<https://humantraffickinghotline.org/resources/human-trafficking-awareness-educators>

Human Trafficking in the United States - Wikipedia

https://en.wikipedia.org/wiki/Human_trafficking_in_the_United_States



**Hope to see you in April at the 2017 CASCWA
State Conference in Tahoe City!
<http://granlibakken.com/>**

For more information about CASCWA, please go to www.cascwa.org.

The co-editors of the CASCWA Intercom are Mark Michels & Frank Boehler