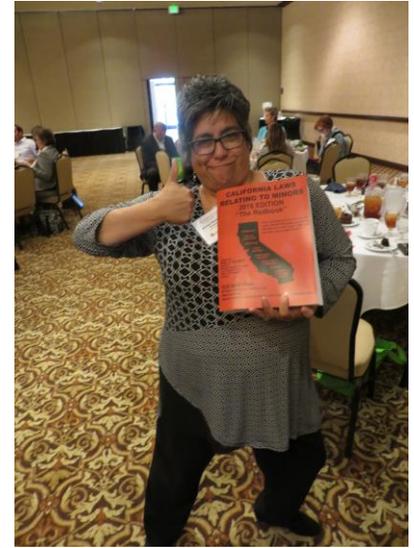




**CELEBRATING CASCWA'S EIGHTY YEARS  
OF ADVOCATING FOR CHILDREN**  
We never quit ..... only going stronger

**Register now for the April 19<sup>th</sup> – 21<sup>st</sup> CASCWA State Conference in Lake Tahoe!**



**In this January 2017 edition you will find: In this January 2017 edition you will find:** Information on the 2017 CASCWA State Conference to be held at the Granlibakken Hotel in Lake Tahoe with insight from Lisa Sanchez; Highlights of the December 2016 LACOE's Legislative Update; Interview of PhilKauble, Author of School Laws Relating to Minors; Interview of LACOE's Vicente Bravo; Model State SARB Workshop interview of Jennifer Gomez-Trejo; Flyer on Southern Section's Phil Kauble Topical Forum with two presentations from the Office for Civil Rights; School Innovation and Achievement; California Laws Relating to Minors; Jeni Mendel's "Website Page"; and much more!



**PLEASE VISIT CASCWA'S WEBSITE AT: [WWW.CASCWA.ORG](http://WWW.CASCWA.ORG) FOR MORE INFORMATION AND THE TIME TO REGISTER FOR SOUTHERN SECTION'S OCTOBER 28<sup>TH</sup> CYBERBULLYING WORKSHOP IS NOW!**



**California Association of Supervisors of  
Child Welfare & Attendance**

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## **CASCWA State President's Message**



Dear CASCWA Members and Friends of CASCWA,

I hope that each of you had a wonderful Holiday Season and a Happy New Year.

As we enter 2017, I would like to recap some of the things we have done since the annual state conference in Anaheim. Between the State Board and our four regional sections, we have provided many opportunities for professional development. On December 9<sup>th</sup> at the Alameda County Office of Education, the Bay Section held a workshop with two presentations: "Dynamic Mindfulness" presented by the Nairoga Institute, and "Alameda County Truancy Process, and Building Relationships" presented by Teresa Drenick of the Alameda County District Attorney's Office. The San Joaquin Section held a SARB Workshop in September kicking off the Attendance Awareness Campaign and also a Winter Workshop in December. In October, the Southern Section held a one day Fall Seminar. In November and December, the State Board sponsored three Model SARB workshops (Presented by Jennifer Gomez Trejo, CASCWA SARB Chair and David Kopperud, CASCWA CDE Representative) In November, we promoted an equity webinar hosted by The State Performance Plan Technical Assistant Project (Presented by Ammar Saheli, Immediate Past President), We wrote support letters and then later witnessed the approval by Governor Brown of AB 2815: Pupil attendance: supervisors of attendance, strengthening and modernizing our role and description as it relates to the education code. This is just to mention a few. Your regional section Board and the state Board are working diligently to provide each and every member current legislation, professional development, and member support networking 400 plus members who are experts in the area of Child Welfare and Attendance/Student Support Services.

All of our efforts are for you, the member. Just early this month, at the LACOE legislative update, I had the opportunity to address the audience and explained that CASCWA is not about recruiting members, but rather gaining greater experience and knowledge from our members. So with that, thank you for being a member and enjoy the vast network that is available to you through CASCWA.

Finally, as a reminder, please plan to attend the 2017 Annual State Conference, April 22, 23, and 24th in Lake Tahoe. The theme for this year's conference is "Finding Clarity and Thriving Within Multi-Tiered Systems of Student Support" All the details are available to you at [www.cascwa.org](http://www.cascwa.org). I encourage you to continue to communicate with your regional section leaders/presidents, or call me directly to let me know how we are doing. I hope to see you all soon!

Sincerely,

Tim Catlin,  
CASCWA State President  
[tim.catlin@abcusd.us](mailto:tim.catlin@abcusd.us)

2016-17 State Executive Board		
Name	Position	Section
Tim Catlin	President	Southern
Ammar Saheli	Past President	Bay
Gricelda Cardenas	President Elect	Delta-Sierra
Brian Gonzales	Vice President	San Joaquin
Dennis Wiechmann	Treasurer	San Joaquin
Maria Bravo	Secretary	Southern
Jeni Mendel	Legislative Representative/Parliamentarian	Southern
Sherman Garnett	Legislative Representative	Southern
Grace Espindola	Legislative Representative	Delta-Sierra
Brian Chandler	Webmaster	San Joaquin
Brian Gonzales	Membership Chair	San Joaquin
Mark Michels & Frank Boehler	Intercom Editors	Southern
Section Presidents		
William Whitton	Bay Section President	Bay
Gricelda Cardenas	Delta-Sierra Section President	Delta-Sierra
Brian Gonzales	San Joaquin Section President	San Joaquin
Cami Berry	Southern Section President	Southern



## CASCWA Bay Section – President’s Message

**Bill Whitton - Newark Unified School District**

[wwhitton@nUSD.k12.ca.us](mailto:wwhitton@nUSD.k12.ca.us)

Greetings from Bay Section,

During our correspondence with Bill Whitton, he asked that we take a moment and recognize the Bay Section’s President Elect, Evelyn Ocasio, whose outstanding service to the community has received special honors. Evelyn is currently the Principal of Ruus Elementary School for the Hayward Unified School District in Hayward California. Prior to becoming a Principal, she was an English Learner Program Specialist working with middle and high school students, in Florida, and California.

She has always been an advocate for socially disadvantaged youth, foster youth and English language learners. Currently she is on the Leadership & Learning Academy planning committee for administrators in HUSD, the Science Advisory Panel in HUSD and President Elect for the Bay Section California Association of Child Welfare and Attendance (CASCWA).

Evelyn was the honored recipient of the Hayward Hero Award for Ruus Elementary School in 2015 sponsored by the Hayward Education Foundation. Currently, she has been honored as Educator of the Year for the Hayward Unified School District and City of Hayward for 2016 by the Hayward Chamber of Commerce. CASCWA is proud of Evelyn’s accomplishments and will be asking her for an interview in our next edition of the Intercom!



# CASCWA Delta-Sierra Section President's Message

**Gricelda Cardenas**

**Woodland Joint Unified School District**

[Gricelda.cardenas@wjusd.org](mailto:Gricelda.cardenas@wjusd.org)



The Delta Sierra Section is busy preparing for the 2017 CASCWA State Conference at the Granlibakken Hotel in Tahoe City. Lisa Sanchez is serving as the conference chairman. The editors of the Intercom wanted to share with our members the excellent program that is coming together for the State Conference and the liberty of asking Lisa a few questions. Her responses are as follows:

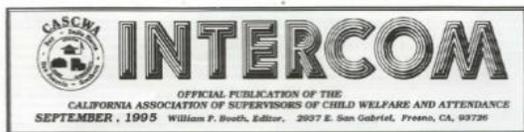
*Lisa, we are hearing a great deal of excitement about the 2017 CASCWA State Conference in Tahoe City! Please tell us a little bit about the committee members who are helping you pull the conference together.*

Delta Sierra is proud to be the host of the 2017 State Conference. We may be one of CASCWA's smallest sections, but we are a mighty bunch! - Erica Peterson & Gemma Ball have been diligently working on inviting and securing vendors and sponsors. Both Erica and Gemma are a great asset to DSS. - Kao Lee Vang has been instrumental in keeping us organized and is working on an amazing conference program for all of our conference attendees. - Rosie Caraveo has been vigorously working to secure raffle prizes. Be ready for some amazing raffle prizes as all proceeds go to DSS' Richard C. Davis Scholarship program that benefits two Northern California students yearly. Last but not least, Dan Sackheim & David Kopperud have secured presenters that are knowledgeable professionals that will provide you with quality and up to date strategies to better support every child. They have also confirmed 4 amazing keynote speakers that will be featured throughout the conference. Thank you to all of Delta Sierra members for your help and support of the 2017 State Conference.



*Years ago, CASCWA held a highly successful conference at the Granlibakken Hotel in Tahoe City. Tell us a little bit about the hotel and what our conference attendees should be looking forward to during their stay.*

The Granlibakken offers a beautiful mountain lodge setting in beautiful Lake Tahoe for all to enjoy. During the winter months, there is plenty of room for snow play, skiing, snowboarding and even snowshoeing on the grounds within walking distance from your rooms. Granlibakken also offers a swimming pool, sauna and hot tub that is available year-round. If you are bringing your family, you may enjoy the Tree Top Adventure at the Granlibakken. The Tahoe Maritime Museum is minutes away from the resort as well as private nature trails, if weather permits. Granlibakken offers all conference meals prepared on site, coffee breaks throughout the day and a 1 hour hosted hospitality hour on Wednesday and Thursday evening for networking. There are many room options for conference attendees to feel at home while visiting Tahoe City. Free wireless internet for all guest, resort wide and free parking.



DELTA SIERRA WELCOMES CASCWA TO LAKE TAHOE'S GRANLIBAKKEN FOR A DOUBLE HEADER: State SARB Conference  
CASCWA's "School Attendance: A New Direction".

*We know that the Delta Sierra Executive Board is a few months away from finalizing the conference strands and sessions. What can you tell our members about the conference plans and activities that are currently being put in place?*

This year's conference theme is Finding Clarity and Thriving Within Multi-Tiered System of Supports (MTSS). Corresponding presentation strands will focus on Tier 1 - Prevention, Tier 2- Early Intervention and Tier3 - Intensive Interventions. Topics across all three strands will include: Attendance & Dropouts, Health & Wellness, Leadership & Equity, and School Safety. **We have secured some great Keynote Speakers such as Delain Eastin, Matthew Boger, Kelly Rizzi, and a special guest, Yulisa Mendez.** CASCWA partners with some of the top legal firms, educators, and experts who will provide the most comprehensive and useful information regarding programs, policies, and procedures to support your ability to meet your LCAP goals. We will also feature our annual Model SARB Award winners. Wednesday and Thursday evening, DSS will host a 1 hour hospitality hour with entertainment for all to enjoy some quality networking time and have the opportunity to meet other CASCWA members.



*Two of the greatest outcomes of the CASCWA State Conference are the professional interactions that take place at the conference and the lifelong connections that are made. The world of CWA is unique in the education field and it is nice to know that when you have a major issue, you can use your cell phone and speak to an expert is invaluable! What would you like to say to our first-time conference attendees about the opportunities at the 2017 State Conference?*

Welcome and thank you for choosing to attend Delta Sierra Section - CASCWA'S annual state conference. We are excited to have you, and hope you have a wonderful time here at Granlibakken. Our hope is that you leave our conference with up-to-date information on education issues, trends, and findings that helps you better serve your community. CASCWA is an organization that has been around for 81 years and continues to strive for excellence for another 80 years. CASCWA is dedicated to improving school safety and increasing student attendance in our schools. Visit our website for upcoming professional development workshops throughout the state.

*Please share with our members where they can access information on the state conference and how they can register?*

Please stop by and visit our website, as it has valuable up to date information about the 2017 State Conference.

- For conference registration: <http://cascwa.org>
- Here is also a link to Granlibakken: <https://www.secure.granlibakken.net/>
- Should you have any questions regarding conference registration or hotel registration, please feel free to contact Lisa Sanchez at **530-406-2685**.

A special thank you to everyone in the Delta-Sierra Section for their hard work and excellent planning. We look forward to the up-coming conference and the valuable information and professional interaction that our members will be receiving! Way to go Delta-Sierra!!!



California Association of Supervisors of  
Child Welfare & Attendance

## 2017 State Conference

### Finding Clarity and Thriving Within Multi-Tiered Systems of Student Support

The 2017 CASCWA State Conference will be hosted by the Delta Sierra Section at the Granlibakken Hotel and Conference Center in beautiful Lake Tahoe, CA.

The Granlibakken was home of the 1995 State Conference. We are happy to return and celebrate CASCWA's 81 years of service supporting students and their advocates.



**74 peaceful acres await  
CASCWA Members  
April 19<sup>th</sup>, 20<sup>th</sup> & 21<sup>st</sup>**

Delta Sierra is committed to providing you with quality and up to date strategies to better

**Picture yourself  
networking with  
other professionals  
while enjoying  
nature at its best!**

**REGISTER TODAY FOR  
THIS IMPORTANT  
CONFERENCE AT:  
[www.cascwa.org](http://www.cascwa.org)**



The Granlibakken provides an opportunity to meet in a relaxed, invigorating atmosphere!



GRANLIBAKKEN  
TAHOE

Follow us on Facebook for updates  
**@CASCWA**



# 81st Annual State Conference

## Finding Clarity & Thriving within

### Multi-Tiered Systems of Student Support



**April 19-21, 2017**

**Granlibakken Tahoe**  
Tahoe City, CA 96145  
800.543.3221

The Delta-Sierra Section of CASCWA is proud to host this year's **State Conference** and **Annual Model SARB Awards** at the **GRANLIBAKKEN TAHOE**

Partnering with the top legal firms, educators, and experts in the State, this conference will provide the most comprehensive and useful information regarding programs, policies, and procedures to support your ability to meet your established LCAP goals through a MULTI-TIERED lens. Highlighted sessions include:

Recognizing and Approaching Youth with Mental Health Challenges	Character-based Literature: A MTSS Curriculum	SARB: Operations and Interventions from Tier 1 to Tier 3 and Back Down Again	Compliance Issues and Procedures within a MTSS Framework
Positive Behavioral Intervention Systems & Supports: Addressing Behavior, Academics, and Attendance	California Collaborative for Educational Excellence: The State Experts Helping Districts to Achieve their LCAP Goals	SARB: Preventing and Responding to Chronic Absenteeism from a Systems Wide MTSS Approach: If They Aren't in Their Seats...They Can't Learn	Legal Issues in Student Services (Attendance, Discipline, Student Records, & Transcripts)
Listen as Wise Youth Discuss what Supports or Undermines Their Resiliency and Ability to Overcome Obstacles	LCAPs and MTSS: Integration Needed to Meet Your State and Local Goals	Attendance Can't Wait – Showing Up is the Key to Student (and LCAP) Success!	CASCWA "Ask The Experts": You Got Questions, We Got Answers
Addressing and Avoiding Micro Aggressions: Becoming a Courageous and Compassionate Communicator	MTSS & School Climate: Healthy Kids Survey, Parent Surveys and School Facilities	Career Readiness: A Framework to Increase Attendance and Reduce Behavioral Issues	Gang Intervention and Awareness: Supporting the Most Difficult Students
AB 2466 Compliance for Youth Suicide Prevention	Meet a "Model School" with a Comprehensive and Integrated MTSS Framework	Supporting Foster Youth Using an Integrated MTSS approach	Current Drug Trends on School Campuses

#### Granlibakken Tahoe Conference Room Rates (Wednesday-Friday)

Standard Package: Single Occupancy \$253.20, Double Occupancy \$193.20  
Lodge Bedrooms & Studio Units: Single Occupancy \$304.80, Double Occupancy \$219.60

Room rates are per person, per night and include all fees, taxes, meals, networking events, and access to all site amenities. The Granlibakken Tahoe also offers shuttle service, for an additional fee, to the regional airports. Select this option during the room reservation process. Rooms after March 18, 2017 will be on space available basis.

[Granlibakken CASCWA Reservation Link](#) (Use Group Id: CASCWA + Password: CASCWA)

#### CASCWA Conference Registration Rates:

*If staying at the Granlibakken Tahoe...*  
\$165.00 w/ 3 nights (Tues-Fri) (Conference: Wednesday-Friday)  
\$195.00 w/ 2 nights (Wed-Fri) (Conference: Wednesday-Friday)  
\$150.00 w/ 2 nights (Wed-Fri) (Conference: Thursday-Friday)  
\$180.00 w/ 1 night (Thru-Fri) (Conference: Thursday-Friday)  
Contact Marcella Garcia at 530.661.5404 for the registration code (reservation confirmation number needed)

*If staying off site...*  
\$475.00 (Conference: Wednesday-Friday)  
\$375.00 (Conference: Thursday-Friday)  
Includes full meals, networking events, and access to all site amenities

[CASCWA Conference Registration Link all Options](#)

\*CASCWA annual membership and a free electronic copy of "California Laws Relating to Minors: The Red Book" included in all registration options





## 81st Annual State Conference

# KEY NOTE SPEAKERS & CONFERENCE HIGHLIGHTS

### Delain Eastin



**2018 California Gubernatorial Candidate & Former Superintendent of Public Instruction**

Eastin served four terms in the State Assembly, representing parts of Alameda and Santa Clara counties. She chaired the Assembly Education Committee, where she authored and shaped legislation to reform California's public schools in order to make the state economically competitive. On November 8, 1994, Eastin was the first woman elected as State Superintendent of Public Instruction. Her many accomplishments include class size reduction, adoption of Statewide standards in English language arts, math, science, & social studies, and establishing the California Education Technology Task Force to craft a statewide plan to increase student access to technology in the classroom. Her message on the future of education and her plans to support students, schools, and communities is a must hear. Her knowledge and understanding of education issues is truly unique.

### Kelly Rizzi



**Shasta County Office of Education Director of School and District Support**

In her 22nd year in education, Kelly Rizzi has served as a teacher, literacy coach, school site principal, and now as director. She provides professional development in the areas of Common Core English Language Arts, ELD, Administrative coaching, and Trauma Informed Practices. She is currently a student at the Childhood Trauma Academy with Dr. Bruce Perry and has presented her passion and knowledge of supporting youth with educators in Northern California. She will highlight her work in the areas of Trauma Informed Practices and how critically important it is to infuse this approach throughout all aspects of education.

### Matthew Boger



**"Facing Fear"**

As a 13-year-old, Matthew Boger was thrown out of his home for being gay. While living on the streets of Hollywood, he was savagely beaten in a back alley by a group of neo-Nazi skinheads. Boger managed to survive the attack and escape life on the streets. Twenty-five years later, Boger found himself in a chance meeting with a former neo-Nazi skinhead, Tim Zaal, one of the men who almost beat him to death. The two then embarked on a journey of forgiveness and reconciliation that challenged both to grapple with their own beliefs and fears. Neither could imagine that it would lead to an improbable collaboration...and friendship. Their story was made into the documentary "Facing Fear", which was nominated for an Academy Award.

<http://www.facingfearmovie.com/trailer.html>

### Yulisa Mendez



**Student of Success!**

The youngest featured speaker at any CASCWA State Conference! As a recent graduate from high school, Yulisa will inspire you with her story of overcoming obstacles and persevering in the face of tragedy. As an expectant teenage mother, the father of her child died by suicide 5 months into her pregnancy. She was left alone to work, go to school, and make a life for her daughter and herself. When many would have used this as an excuse to drop out, she used it as motivation to be successful. She graduated as a valedictorian with 20 college credits and received numerous scholarships. She persevered and has begun her journey to become a nurse. Her story will touch you and reaffirm the power of positive adults supporting at-promise students.

**SIA** School Innovations & Achievement  
*The perfect blend of software and service*

**LOZANO SMITH**  
ATTORNEYS AT LAW  
*A Professional Corporation*



[CASCWA Conference Registration Link all Options](#)

\*CASCWA annual membership and a free electronic copy of "California Laws Relating to Minors" included in all registration options

# **CASCWA Southern Section**

## **President's Message**

### **Cami Berry**

**Riverside COE, Retired**

**Cami\_berry@yahoo.com**



Happy New Year to all our CASCWA members. Southern Section co-hosted a very successful Legislative Update at the Los Angeles County Office of Education on Friday, December 9<sup>th</sup>. It was great to see so many CASCWA members at this event.

We have been finalizing our plans for the Phil Kauble Topical Forum which will be hosted by the Orange County Office of Education on February 10<sup>th</sup>. This year's forum will feature the attorneys from the Office of Civil Rights who will review the requirements for schools and the most common findings for districts in regards to Title IX issues. They will also share issues regarding bullying, harassment and discrimination complaints. This should be an excellent morning event with important information for us all.

We are starting the search for candidates to run for the Southern Section Board. We will be electing a treasurer, secretary and vice president this year. If you are interested in nominating someone for a position or are interested in putting your own name on the ballot, please contact our immediate past president, Tim Catlin at [tim.catlin@abcusd.us](mailto:tim.catlin@abcusd.us) who is in charge of the nomination committee. If you are interested in an appointed position on the board, please contact our president elect, Jeni Mendel at [jmendel@guhsd.net](mailto:jmendel@guhsd.net).

Our scholarship committee is working on putting together another great scholarship event. Information regarding student nominations and applications will be on our website at [CASCWA.org](http://CASCWA.org) under the Southern Section once everything has been finalized. We encourage members to nominate students that meet the criteria of this award. Finally, I encourage all our members to attend the 2017 State Conference to be held in Lake Tahoe on April 19-21. Our Delta-Sierra Section is our host this year and they are planning a terrific event. We look forward to seeing you at these events in 2017.

Cami Berry

### **Shirley Abrams "Queen of SARB"**



It is with sadness that we announce the passing on January 1, 2017 of Shirley Abrams, who served as Los Angeles County Office of Education's SARB and Homeless Education Program Coordinator in the Division of Student Support Services for 20 years. Her advocacy for children and families was far reaching, and she was a well-respected expert on student attendance on the state and national level, and served on the California State SARB. Those of us who had the honor of meeting Shirley recognize her as a wonderful lady who cared deeply for the children of California. Shirley was a leader in CASCWA and her early work with SARB and the State SARB is legendary. She was one of a kind and will truly be missed.



**Cosponsors - CASCWA Southern Section & the Council on Exceptional Children Orange County, Chapter 188 are presenting:**



## **Phil Kauble Topical Forum**

**“Office for Civil Rights Presentations”**

**U.S. Department of Education Office for Civil Rights  
OCR Guidance on Student Discrimination, Bullying & Harassment**

**February 10, 2017  
8:30 am to 11:30 am  
(Continental breakfast will be provided at 8:00)**

**There is no registration fee or cost for this event! Compliments of CASCWA!**

**Location: Orange County Department of Education**

On almost a daily basis school personnel must address student issues related to sex/gender discrimination as well as bullying and harassment based on race, sex or disability in violation of Title IX and other federal civil rights laws. This topical forum will provide guidance from the Office of Civil Rights regarding student protections, investigations, responses and remedies, confidentiality, prevention, and school personnel responsibilities. Due to the critical nature of the topics this forum is appropriate for attendance by all levels of school personnel.

### **Attorney Gemini J. McCasland**

#### **Session A: OCR’s Guidance on Title IX and Sexual Violence**



This presentation will include the following: Title IX overview and students protected by Title IX; notice and a school’s obligations to respond to sexual violence; responsible employees and reporting; requests for confidentiality; investigations; interim measures; remedies and notice of outcome; education, prevention, and training. *Ms. McCasland has been an OCR attorney based in San Francisco since 2004.*

### **Attorney Annie Lee**

#### **Session B: Student Bullying & Harassment**



We will be discussion the issue of bullying and harassment of students based on race, sex or disability in education programs and how harassment may constitute discrimination prohibited by federal civil rights laws. The following areas will be covered: employee-student (different treatment) harassment; peer harassment (hostile environment); factors to consider; notice; response and remedies; examples; and scenarios with questions.



*Registration Information and a map to location to be found on next page.*

# Registration Information

To register for the February 10<sup>th</sup> Phil Kauble Topical Forum, fill out the following information and either:

- Mail it to CASCWA **Southern Section, P.O. Box 4222, Orange, CA 92863-4222** or
- Cut and paste information and send in an email to **frank\_boehler@roadrunner.com**

## Registration Information Needed:

**Name:**

**Title:**

**District/Agency:**

**City:**

**County:**

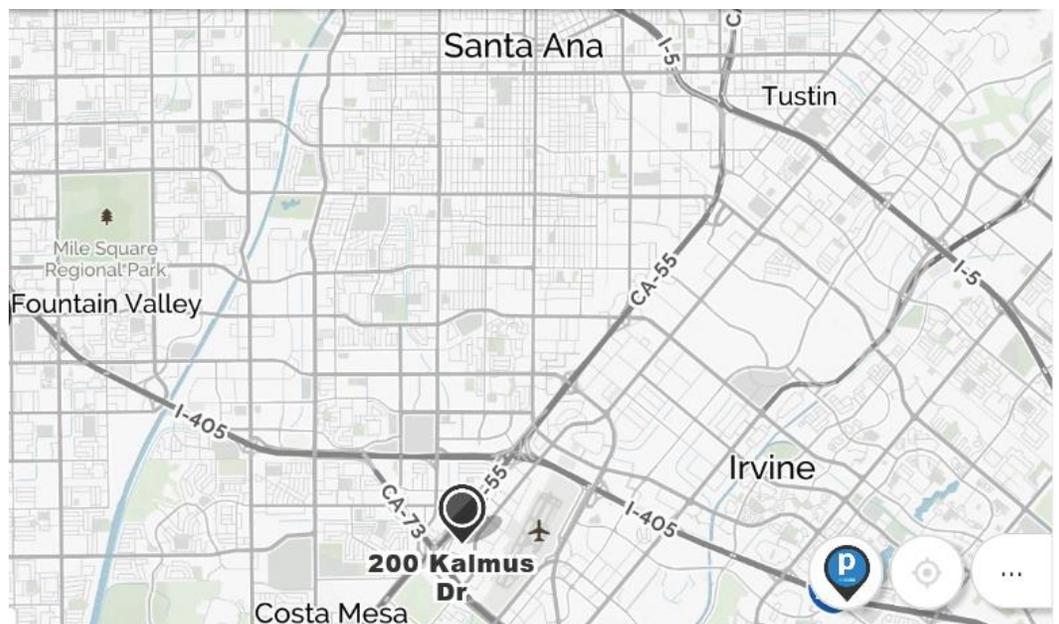
**Phone Number:**

**Email Address:**

You will receive confirmation of your registration via email. You may register more than one individual. Please provide the complete information for each registrant. Space is limited to the first 175 attendees. Registration deadline is February 1, 2017. Should you not be able to attend, please let us know as soon as possible. For questions, please send an email to [frank\\_boehler@roadrunner.com](mailto:frank_boehler@roadrunner.com). There is no charge for this event.



**Orange County Department of Education  
200 Kalmus Drive  
Building D (rear parking lot), Room 1005  
Costa Mesa, CA 92626**



# Los Angeles County Office of Education 2016 Annual Legislative Update



**Los Angeles County  
Office of Education**  
Serving Students • Supporting Communities  
Leading Educators

## **DIVISION OF STUDENT SUPPORT SERVICES**

**Dr. Victor Thompson**  
*Director II*

*Child Welfare and  
Attendance Unit*

**Vicente Bravo**  
*Project Director III*

**Marian Chiara**  
*Consultant II, SARB*

**Melissa Schoonmaker**  
*Consultant II  
Homeless Education*

**Dr. Rachelle Touzard**  
*Project Director II  
Foster Youth Services*

*Community Health and  
Safe Schools Unit*

**Susan Chaides**  
*Project Director III*

**Jewel Forbes**  
*Consultant II, School Counseling*

**Barbara Wilson**  
*Program Coordinator, HOP*

*Friday Night Live  
Comprehensive Preventative  
Services*

**Dr. Monica Sanchez**  
*Project Coordinator*

## **ANNUAL LEGISLATIVE UPDATE 2016-2017 AGENDA**

### **LOS ANGELES COUNTY OFFICE OF EDUCATION**

- 8:00 a.m. Registration & Breakfast
- 8:30 a.m. Welcome and Introductions  
*Dr. Victor Thompson, Director II*
- 8:40 a.m. Legislative Update  
*Division of Student Support Services Staff  
Los Angeles County Office of Education*
- 9:50 a.m. California Association of Supervisors of  
Child Welfare and Attendance (CASCWA)  
*Tim Catlin, State President  
Cami Berry, Southern Section President*
- 10:00 a.m. Break
- 10:15 a.m. Legislative Update (continued)
- 11:00 a.m. Alcohol and Marijuana Legislation  
*Dr. Monica Sanchez, Project Coordinator*
- 11:15 a.m. News from Sacramento  
*Pamela Gibbs, Director, Governmental Relations  
Sacramento  
Los Angeles County Office of Education*
- 11:55 p.m. Closing Remarks  
*Vicente Bravo, Project Director III*

*Special appreciation is extended to the following  
individuals for their contributions to this event:*

*Ana Cerón, Tory Gonzalez, Victoria Castillo,  
and Grace Gonzalez*

*Special gratitude to CASCWA Southern Section  
for co-sponsoring today's breakfast.*

**The following pages reflect the legislation that was presented at the "LACOE Annual Legislative Update." For a complete copy of the "Chaptered Legislation", please go to:**

**<https://leginfo.legislature.ca.gov/faces/billSearchClient.xhtml>**

**(Put 2015-16 for the Bill Year)**

**Los Angeles County Office of Education**  
**ANNUAL LEGISLATIVE UPDATE 2016-2017**  
**Dr. Victor Thompson, Division Director**  
**STUDENT SUPPORT SERVICES**

**AB 2659 (ED. COMM)**

**ELEMENTARY AND SECONDARY EDUCATION: OMNIBUS REVISIONS**

- Local Educational Agencies – K-12 instructions
- Individuals with Disabilities Education Act –FAPE
- Compulsory Education – And interdistrict transfers
- Educational Services are redefined: – Clarifying terms and phrases/Conforming to Federal regulations/Deleting repetitive reports.

**AB 2799 (CHAU)**

**PRIVACY: PERSONAL INFORMATION AND PREKINDERGARTEN PURPOSES**

- Student Online Personal Information Protection Act/Prohibit targeted advertising/Only for K-12 school Purposes/Prohibits disclosure to 3<sup>rd</sup> party/Personal information about a minor/Ads directed to a minor

**AB 2815 [O'DONNELL]**

**SUPERVISORS OF ATTENDANCE**

- Earlier support services
- Earlier interventions
- Positive attendance conferencing
- Earlier recognition and referrals regarding barriers
- Collaboration with other agencies
- Collaboration with school study teams
- School districts may contract out for supervision
- Promotes a culture of attendance
- Establishes accurate tracking system
- Raises awareness of chronic absenteeism
- Identifies and addresses contributing factors
- Ensures early identification
- Proper identification for psycho-social and psycho-educational assessments

**SB 416 (HUFF)**

**PUBLIC SCHOOLS: ELEMENTARY & SECONDARY EDUCATION**

- Local Educational Agencies (LEA)/Provide instruction to pupils
- Revise and recast provisions/Repealing specified funding/Uniform complaint process/Charter School fund Applications/Financial assistance – LEA to pupils
- AP tests
- IB diploma tests

**SB 527 (LIU)**

**EDUCATION FINANCE:**

**SAFE NEIGHBORHOOD & SCHOOLS FUND**

- CDE distribute grants to support at-risk pupils:
- Proposition 47 (2014) – Reduce truancy/Reduce dropping out/Victims of crime
- Learning Communities for School Success Program – Administer grants/Coordinate assistance to LEAs/ Criteria to award grants/Specify grant fund purposes

## **AB 1808 [WOOD]**

### **MINORS AND MENTAL HEALTH**

- Adds to definition of a professional person: MFT: Marriage and Family Therapist/LPCC: Licensed Professional Clinical Counselor/ACSW” Associate Clinical Social Worker/Trainees and Assistants MUST: Notify supervisor within 24 hours or immediately if minor is danger to self or others

## **AB 1985 [WILLIAMS]**

### **ADVANCED PLACEMENT CREDIT**

- Provides rigorous academic coursework in high school.
- Provides consistent credit policies and transfer admissions at higher education levels: California Community Colleges/California State Universities/University of California campuses

## **AB 2083 [CHU]**

### **INTERAGENCY CHILD DEATH REVIEW**

- Clarifies disclosure pertaining to child’s death – made available to review team
- Maintain confidentiality – no third party requests (unless required by law)
- Restrict public access to information

## **AB 2246 [O’DONNELL]**

### **SUICIDE PREVENTION**

- CDE to develop and maintain MODEL SUICIDE PREVENTION POLICY
- All LEAs that serve Grades 7 – 12 to adopt policies on prevention of student suicides.  
20% of California students considered SUICIDE/Youth Bereavement – SUICIDE CLUSTERS  
LOS ANGELES COUNTY OFFICE OF EDUCATION 2016  
Highest At RISK Students: DISABILITIES/MENTAL ILLNESS/SUBSTANCE ABUSERS  
HOMELESS/FOSTER CARE/JUVENILE DETENTION/LGBTQ/National suicide rate is INCREASING!

## **SB 1123 [LEYVA]**

### **HIGH SCHOOL GRAD REQUIREMENTS**

- Career Technical Education (CTE) program offered to fulfill Graduation Requirement/Keeps students engaged in academics preparing for career success. CTE in exchange for Visual Performing Arts - OR – Foreign Language
- Extends sunset of the “tech” option from July 1, 2017 to July 1, 2022/Operated by Regional Occupational Center - OR - School District

## **SB 1322 [MITCHELL]**

### **COMMERCIAL SEX ACTS: MINORS**

- Previous Treatment: “Teen Prostitute” Arrest/Jail time/Fines/Return to Streets
- Adult Controls over Child/Pimping: collecting income/Pandering: enticing others/Procurement: transporting/ Take from Parents for Prostitution “Commercially Sexually Exploited Children”
- County Social Services/Abuse or Neglect report/Ward of Juvenile Court/Temporary custody to protect minor’s HEALTH or SAFETY/Remove from Streets
- Prevention
- Identification
- Intervention

## **AB 1639 [MAINSHEIN]**

### **“ERIC PAREDES” ACT**

- Establishes the Sudden Cardiac Arrest Prevention Act
- Defines: Athletic Activity “SCA as a leading cause of death among people under age 25”
- Requires CDE to make guidelines and materials on SCA
- Require pupils/parents to sign informational materials prior to athletic participation
- Requires training of coaches
- Sets requirements for action in the event a pupil experiences specified symptoms/Eric Paredes suffered from symptoms, but was unaware. He died from SCA while at home.

**AB 1709 [GALLAGHER]  
DEAF AND HARD OF HEARING**

- Modernizes terminology
- Respectfully replaces existing references to “Hard-of-Hearing” to be culturally correct
- Other technical changes to codes: Recognizing the DHH community is diverse: degree of hearing, age of onset, other conditions/Terms are used by community members and endorsed on inclusive website:
- NATIONAL ASSOCIATION OF THE DEAF (NAD Web site)

**AB 1719 [RODRIGUEZ]  
CPR INSTRUCTION**

- COMMENCING 2018-19 SCHOOL YEAR: School Districts & Charter Schools that require health course for graduation include instruction in “Compression Only” Cardiopulmonary Resuscitation (CPR)
- Emergency Care and Lifesaving
- CPR instruction
- First Aid
- Control of Bleeding

**1748 [MAYES]  
OPIOID ANTAGONIST**

- Authorizes School Nurses / Trained Personnel/Use NALOXONE HYDROCHLORIDE
- Emergency Medical Aid to persons suffering - or -
- Reasonably believed to be suffering from opioid overdose/Includes specific components – prescription, record keeping, supervisor of health, training, procedures, follow-up, defense & indemnification/Train emergency procedures for school personnel
- Law allows use, but not required

**2007 [MC CARTY]  
YOUTH ATHLETICS: CONCUSSIONS**

- Requires youth sports organizations to: Notify parents of suspected concussion/Offer concussion and head injury education/materials to coaches annually/Schools should follow procedures for removal and return-to- play

**AB 2845 [WILLIAMS]  
SAFE PLACE TO LEARN ACT**

- LEA to assess monitoring of grades 7- 12 Bullying due to Religious Affiliation
- CDE Required to post on Website List of Resources: Superintendent post Annual Update: List of Resources, Community-Based Organizations:
- Including discrimination, harassment, intimidation, or bullying based on protected classes. Support students who have been subject to school-based discrimination/Reduce negative tone of our national politics: scapegoating and fear mongering
- Actual or Perceived: religious affiliation, nationality, race, or ethnicity.
- Provide schoolsite and community support and assistance

**ACR 160 [HADLEY]  
MOTOR IDLING IN PRESENCE OF MINORS**

- Encourages all motorists to not idle near where children gather/Contributes to: Asthma, decreased lung function, cardiac disease, cancer/Wastes ½ gallon of gasoline per hour/Emits 20 pounds of Carbon Dioxide, Nitrogen Dioxide, Carbon Monoxide
- Health & Safety Code already prohibits school bus idling for any amount of time within 100 feet of a school

## **PROP 64: ADULT USE OF MARIJUANA ACT SUMMARY**

Adults age 21 + may possess, transport, purchase, consume, and share up to 1 oz./Not in Public, Not while Driving

- Imposes 15% excise tax on all sales/CA Marijuana Tax Fund
- Alleviates court crime backlog
- Regulates and scales down monopoly
- Legalizes industrial hemp production
- Students - UNDER age 21
- Does NOT change school compliance with current laws
- School Boards and Human Resources may need to review the STAFF Policies for “Working under the influence...”

## **884 [BEALL]**

### **SPECIAL EDUCATION MENTAL HEALTH SERVICES**

- Requires Mental Health Services funding for students with IEPs be subject to audit
- CDE to create a report on Compliance and Corrective Action Plans
- CDE to create a report on pupil outcomes students receiving mental health services
- CDE to include a link to Family Empowerment Centers/Develop Sample Procedural Safeguards

## **SB 1072 [MENDOZA]**

### **“PAUL LEE” BILL**

- ON OR BEFORE 2018-19 SCHOOL YEAR
- Several cases where children in California were left unattended and found hours later. Tragic case – student died after being left alone for many hours. Paul Lee bears bill name.
- Requires school bus safety plan to include procedures to ensure a student not left unattended on school bus
- School buses to be equipped with Operational Child Safety Alert System.
- Notify DMV within five days – revocation of driver’s certification to drive students if found to have left student unattended. Gross negligence defined. Specialized equipment to be added to busses

## **SB 1169 [MC GUIRE]**

### **COMPETITIVE FOOD SERVICES AND STANDARDS**

- Alignment to Federal Regulations
- Sales of Competitive Food – sold outside the school meal/A la carte, Vending machines, Fundraisers, and School stores.
- Changes to definitions of what can be provided / sold to students for consumption
- Competitive beverages that may be sold in high school/From the Midnight before to 30 minutes after the End of the Schoolday – defines competitive school foods, drinks, and snacks. “Electrolyte Replacement Beverages” replaces reference to “other beverages”

## **AB 38 [EGGMAN]**

### **MENTAL HEALTH EARLY DIAGNOSIS AND PREVENTION**

Early Diagnosis and Preventative Treatment

(EDAPT) Program Fund:

- Early Intervention Emotionally Disturbed
- Assessment Physicians
- Diagnosis Clinicians
- Treatment Plan Advocates
- Services Coordinated Care

## **AB 796 [NAZARIAN]**

### **HEALTH COVERAGE FOR AUTISM/PDD**

- Health care service plans to provide health coverage: Behavioral Health Treatment for persons diagnosed with Pervasive Development Disorder or Autism
- Evidenced based- BHT
- Spectrum of individual involvement recognized/Extends sunset provisions to January 1, 2022.

## **SB75**

### **HEALTH FOR ALL KIDS [LARA] FULL SCOPE MEDI-CAL FOR ALL CHILDREN**

Senate Bill (SB) 75, makes available full-scope Medi-Cal benefit for individuals under age 19, who do not meet satisfactory immigration status but meet all other eligibility requirements for the Medi-Cal program. Eligible individuals will be enrolled in managed care Implementation began May 1, 2016 Populations Impacted by SB 75/New enrollee population: Individuals under the age of 19 who meet all eligibility requirements for SB 75 but are not enrolled in the Medi-Cal program. Transition population: Individuals under the age of 19 who are currently enrolled in restricted scope Medi-Cal with unsatisfactory immigration status. Health Program Closing Dec. 31, 2016 due to SB75 Healthy Kids, Kaiser Child Health Plan, My Health LA (age 6-18)

## **SB10**

### **HEALTH CARE FOR ALL [LARA]**

SB 10 (Lara), directs the state to apply for a federal 1332 waiver under the Affordable Care Act so that all Californians have access to Covered California. (June 2016) This makes California the first state to apply to the federal government to allow undocumented immigrants and DACA recipients to buy health plans through the state marketplace. If the waiver is approved by the federal government, undocumented and DACA recipients will be able to review and purchase an unsubsidized health plan through the state marketplace, Covered California. This means that mixed-status families, could access, review, and purchase health plans together, though cost subsidies would not apply for undocumented and DACA recipients. Know your rights HEALTH BILLS – AVAILABLE ONLINE [www.lacoe.edu/StudentServices/HealthOutreachProgram.aspx](http://www.lacoe.edu/StudentServices/HealthOutreachProgram.aspx)

## **AB 9 [THURMOND]**

### **TOBACCO USE PREVENTION EDUCATION**

- All school district, charter schools, and county offices of education
- Tobacco-free campus policy
- Prohibit use in district, charter or county office of education property
- Buildings
- Vehicles

Requires post signage: "Tobacco use is prohibited"

## **SB 977 [PAN]**

### **TOBACCO AT YOUTH SPORTING EVENTS PROHIBITS:**

Smoking tobacco product within 250 feet of a Youth Sports Event, Park, Playground, Sandbox Pipe, Cigar, Cigarette (any kind)

School Punishment

"Smoking" includes the use of any electronic smoking device that creates an aerosol or vapor

## **AB 801 [BLOOM]**

### **HIGHER EDUCATION: HOMELESS STUDENTS**

- Applicable to community college, California State University, and University of California (will be requested)
- Address state barriers to financial assistance for homeless youth: High School to College/Provide parity to foster youth laws/Financial Aid Office/Serve as liaison/Increase availability of information for all students/ Increase accessibility to postsecondary education/Priority enrollment status: former homeless or foster youth
- Six years beyond admission
- Waive fees

## **AB 1567 [CAMPOS]**

### **AFTER SCHOOL: HOMELESS EDUCATION**

Inform Parents, Caregiver, and Students:

- Allow self-certification
- Priority enrollment
- Family Fees

School districts are NOT required to:

- Disclose foster youth or homeless status
- Dis-enroll to make space
- Use core operating funds for mandatory snacks or meals
- NSLP, Summer Food, School Breakfasts, and other Food Programs

### **AB 2615 (WOOD)**

#### **AFTER SCHOOL PROGRAMS**

Effective: July 1, 2017

Restructure partnerships/Move program within LEA/one school site to another/Program capacity/Homeless fee waivers/Homeless priority enrollment/anytime/Inform parents: no verification or disclosure of homelessness without parent authorization.

Tied to AB 1567

### **SB 1068 [LEYVA]**

#### **LEA HOMELESS LIAISONS**

- CDE to provide INFORMATIONAL and TRAINING materials: Homeless Children and Youths/Educational Rights/Resources available
- CDE to adopt POLICIES and PRACTICES to: Ensure LEA liaisons
- Professional Development and Technical Assistance Programs

### **AB 1001 [MANSHEIN]**

#### **CHILD ABUSE REPORTING: FOSTER**

##### **FAMILY AGENCIES**

- Mandated reporting of child abuse and neglect is designed to protect our children.
- Teachers, County Officials, State Employees are required to report even if supervisor disagrees.
- Foster Family Agencies (FFA) will report directly/Prohibits supervisor or administrator from impeding or sanctioning for reporting. Provides safety and security for Department of Social Services/employees and the people they are responsible to protect. DSS may conduct unannounced visits to care facilities

### **AB 1067 [GIPSON]**

#### **FOSTER YOUTH STUDENT RIGHTS**

- Ensure that FY are aware of their rights and actively involved in updating.
- Responsibility of Government entities, advocates, and stakeholders to ASSIST and INFORM: Protection Resources/Support

##### **AGE APPROPRIATE RIGHTS:**

- Safe, healthy, comfortable home
- Adequate, healthy food
- Adequate and clean clothing
- Treated with RESPECT
- Free from ABUSES:
- Sexual, Physical, Emotional, or other abuses or Corporal Punishment

### **AB 1593 [OBERNOLTE]**

#### **PUPIL ATTENDANCE**

United States Naturalization Ceremony

Excused Absence/for Student/Discretionary Excused for family member without penalties

##### **EXCUSED ABSENCES**

- Illness
- Quarantine
- Medical Appointment
- Dental Appointment
- Optometric Appointment
- Chiropractic Appointment

- Personal – (Administrative Discretion)
  - Precinct Election/Jury Duty
  - Active Duty Deployment
  - Pupil's Naturalization Ceremony
- EC Section 48205

**SB 1330 [GALGIANI]**

**MISSING PERSONS**

- Clarifies "AT RISK" Person:
- Cognitively Impaired or Developmentally Disabled – age 21 and Under
- Adds URGENCY to activate the missing person systematic search

**AB 526/AB 2364 [HOLDEN]**

**CONCURRENT ENROLLMENT**

AB 526

- Clarifies 5% cap on number of high school students concurrently enrolled in Summer Session does not apply to pupils in College and Career Access Pathways (CCAP) program students Improved access for CCAP students:
- Low Income
- EL
- FYS/AB 2364

**AB 288 created CCAP (eff. 10/8/15)**

- Ensures undocumented student access/Grants resident tuition eligibility/No fee waiver needed
- Corrects state apportionment (ADA)/College District may claim/Local High School- dual status

**AB 1732 [TING]**

**SINGLE-USER RESTROOMS**

"We must change our focus from segregating access to equalizing access to this solitary room." – California NOW, Equality California, and the Transgender Law Center Single User Toilet Facilities = All Gender Toilet Facilities. Business, Public Accommodation, Government Agency can be inspected for Compliance/HOMES and AIRPLANES are equal access/Not Gender-Specific/Single-user space Not multi-stall/Convenience Quick access/Fairness Universally accessible/Safety Universal, immediate HUMAN need

**AB 2063 [GALLAGHER]**

**WORK EXPERIENCE LEARNING OPPORTUNITIES**

- Establishes an additional work experience option
- Student must be at least 14 years old
- Career Technology – motivation to stay in school
- May participate in job shadowing up to 40 hours per semester (formerly 25 hours)
- School to Career Ready

**AB 2097/AB 2843/AB 2853**

**PUPIL RECORDS**

- AB 2097 [Melendez] Response to Morgan Hill Case/Prohibits collecting or soliciting Social Security Numbers/"last four" (Students/Parents)
- Annual Notification: Parents may opt out of directory
- AB 2843 [Chau]/CPRA exempts home address and home phone disclosure of all public employees/Extends the exemption to personal cellular phone and personal email
- AB 2853 [Gatto]\Abuse of the California Public Records Act (CPRA)
- Private Business – request, market, sell, use public employees to research
- Direct records request to Website for disclosable records collected and posted (unless no internet access)

**AB 2212 [HARPER]  
SUSPENSION AND EXPULSION ACTS**

Joint Bill with AB 2536 [Chau]

Simply taking a video is NOT grounds for suspension.

Bullying via an electronic act

DEFINITION: "Transmission of a communication by means of an electronic device that includes a video."

Using or sharing the video to HARASS or HUMILIATE is SUSPENDABLE.

**AB 2536 [CHAU]  
DISCIPLINE AND INSTRUCTION**

- CDE to share California Health Kids Resource Center Internet Website
- Districts to share CDE Website: 4information and resources
- Defines what IS
- Defines what IS NOT

**AB 2212 [Harper]**

**Defines "cyber sexual bullying":**

- Dissemination of, solicitation or incitement to disseminate
- A photograph or other visual recording by a pupil
- Nude or Semi-nude
- To another pupil or to school personnel
- By means of electronic act
- To HUMILIATE to HARRASS

**AB 2380 [ALEJO]**

**PARENT OF MINOR CHILDREN DEFENDANTS**

- Requires the court to provide a Defendant who is Sole Parent: Judicial Council form on guardianship/ Information regarding Power of Attorney for a minor child
- Caregiver authorization
- Guardianship
- Educational right of parent/Information regarding/TrustLine background examinations

**AB 2537 [O'DONNELL]**

**RESIDENCY REQUIREMENTS**

~ Removed SUNSET Clause ~

(formerly 7/1/17)

California Education Code Section 48204(b)

- Permits a school district to choose (Allen Bill) district status
- A pupil to have complied with the residency requirements
- At least one parent/guardian of the pupil is physically employed within the boundaries a minimum of 10 hours during school week.
- The pupil's transfer may be revoked ONLY if the parent ceases to be employed within the boundaries of the district.
- As a resident, the student does not have to re-apply K-12/Limits on Exiting Pupils: < 501 students 5% ADA 501>2501 students 3% ADA/>2501 students 1% ADA or Maximum 75 pupils

**SB 1343 [WOLK]**

**TRANSFER OF PUPILS**

Pupil convicted of violent felony MAY BE TRANSFERRED if pupil and victim attend same school.

PRIOR TO TRANSFER

Governing School District MUST:

- ADOPT POLICY at regular board meeting
- Notify parents – RIGHT TO MEET with school district designee or administrator
- First, ATTEMPT TO RESOLVE conflict
- i.e. restorative justice, counseling, other means

- Create POLICY on periodic review and procedure to conduct review
- Designate PROCESS for board to consider, approve, or disapprove recommendation for transfer
- Provide notice of the policy in ANNUAL PARENT NOTIFICATION

**SB 1455 [BLOCK]  
ENROLLMENT OF MILITARY DEPENDENTS**

Interstate Compact on Educational Opportunity for Military Children

- Flexible in local district rules
- Facilitate EQUITY
- Enrollment, placement, advancement, and extracurricular activity eligibility Prior Problems in Enrollment
- Wait for physical arrival to district boundaries
- Miss deadlines Legislative Solution: Electronic Enrollment
- Starts process with Written Military Transfer Orders
- Proof of Residence – provided by parents within 10 days of transfer



**News from Sacramento  
Presented by  
Pamela E. Gibbs, J.D.  
Director, LACOE Governmental Relations**

At the conclusion of the Legislative Update, Ms. Pam Gibbs presented a very insightful presentation on the current “happenings” in Sacramento. She has presented annually and has been well received. Although she operates under the directions of the Los Angeles County Office of Education, her efforts positively impact the field of child welfare and attendance throughout the state!

**Los Angeles County  
Office of Education**

Student Support Services  
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Downey, CA 90242-2890

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**A special “Thank You” to Ms. Pam Gibbs, Dr. Victor Thompson, Mr. Vicente Bravo and the entire LACOE staff for an outstanding “Legislative Update.” For information on LACOE publications, call the number listed above!**

# CASCWA INTERVIEWS VICENTE BRAVO

Los Angeles County Office of Education

The Intercom has been trying for over a year to interview Vicente Bravo, Los Angeles County Office of Education, Division of Student Support Services, Project Director 3 of the Child Welfare and Attendance Unit. We contacted Vicente by phone and we recorded our conversation. Enjoy this excellent interview!

*The Legislative Update is an annual event held by LACOE just before the start of the new-year. It is the accumulation of legislative activities and their impact on numerous California code sections. Please describe LACOE's process to prepare for this important annual event.*



Throughout the year, we are in constant communication with Pam Gibbs, our legislative analyst up in Sacramento. She keeps us informed of legislation that is coming down the pike. We review the legislation in the student support services areas. Based on the bill, we then provide a recommendation from LACOE's point of view and it goes to the board. They then decide whether or not the county office will be taking a position on it. We also work with a number of individuals and agencies in our field who keep an eye on the legislation. We also determine whether there is any input that we need to give. During this process, we may see about assisting and promoting legislation to help clean up things that needs to be cleaned up or address matters that have not yet been addressed. Once the board takes a position on a bill, Pam Gibbs is authorized to obtain information that helps us to better understand the legislation that is going through. Also, for example, if there was a bill pertaining to involuntary transfers and we found some serious issues, she may contact us and talk to someone like Dr. Thompson, myself or others in our division who would be able to give information that is specific as to why the law might be viewed as flawed or how it could be strengthened. This is particularly important in the stages when they are in the developmental stage prior to final legislation.



Pam Gibbs also attends hearing on the bills and meets with individual legislators. When asked about legislation outside of Education Codes, Mr. Bravo commented on LACOE's involvement with legislation pertaining to Health and Safety Codes, Family Codes (Foster Youth) and Welfare and Institution Code. When we present the annual legislative update, we do include the codes outside of the education codes that need to be communicated to the school districts so that they updated.

*In today's world, it seems that the federal laws tend to dictate to states what they are going to do, the states dictate to county and local government what their codes need to do and it is all compounded by court decisions. What are your thoughts on this?*

Looking at the federal statutes, especially in the areas of special education, 504s and title 9, they tend to be the driving factor of several laws that have been put place here in California. Some have even been more stringent than the ones that have been put in place by the federal government. Those then get reviewed for the appropriate changes to board policies and administrative regulations.

Sometimes it takes a little massaging to get them to work in a cohesive manner that makes it easier to implement and address once you are in a school setting. There are times when it leads to some conflict or times when one person interprets it one way and another person sees it differently. There are times when it is necessary to obtain guidance from one agency or another (such as the California Department of Education.)

*What are some of the key bills that were discussed at the legislative update that you would like to share with Child Welfare and Attendance Offices throughout the state?*

Wow! What a question! There are so many bills this year! One in my arena is SB 1343. A student who has committed a violent crime (felony) and a student who is the victim of that crime are on the same campus. The district can transfer that student who committed the violent crime to another campus in the district. There are also two laws (AB 2212 & AB 2536) that are going to beef up Education Code 48900 (R) addressing bullying. Also, there are a few bills coming through that address the issue of attendances and supervisor of attendance (AB 2815 & AB1593.) This is important because student attendance is a key factor in the new realm of student accountability. The information on all of the bills presented is included in this edition of the Intercom.

*Keeping board policies and administrative regulations current is a major task. What advice would you give to district administrators to update and keep their district on firm ground?*

As with anything, it cannot be a one and done situation because this is on-going and bills change on an annual basis (except emergency legislation.) Districts need to have a process in place. Not just a person, but a system within the district that is going to allow policies and regulations to be continually addressed. Whether a position is cut or there are changes in the district, the process needs to be in place that will continue to update the changes. Many districts work closely with the California School Board Association to update the information. They provide services to districts who are unable to do that. Their "GAMUT" program also permits you to see how other districts have revised and adopted their policies and regulations. You do not have to reinvent the wheel completely on your own. Many of the legal firms working with districts also put out bulletins advising change in the law. Changes are not always easy, especially for school districts in crisis. This may be at the bottom of the list. This is why an on-going process is needed for compliance. The biggest need is communication to those in the district being impacted by the legislation.



*You work in one of the largest populated counties in the United States. You have major responsibilities and LACOE covers a large geographic area. How do you do it?*

We are fortunate that we have a really good team here. Our division consist of a number of people. The majority of whom worked in school districts. That ability to work collaboratively gives us an opportunity to assist school districts. There is so much information and so much that needs to be addressed. One person alone could not do it. Our division is a good size division. We have people who deal with everything from mental health, homeless, SARB, outreach programs, counseling, PPIS, expanded learning, and much more. Communication with districts is important. We are able to take their experiences and share them out and use them to help other districts. That in turn helps other counties throughout the state. Some things happen in Los Angeles County Office of Education on a weekly basis may be things that other counties or school districts may not see for years. When it does happen to them, we are able to use the experience and solutions that we worked on with our districts to provide an immediate solution for a district who is just now experiencing that problem. Collaboration and openness to work with districts and agencies is essential to our daily operations. We work with everyone. It is good to have more people sitting at a table than to sit across at a table when it is too late.

*Last question, is there anything else that you would like to share? Is there anything that you would like to say about CASCWA? Or both?*

Going back to the question you asked earlier on how district can help to ensure they stay abreast of things, It is making sure that their staff is involving with organizations that provide professional development and support and networking in their field. Having your director, assistant superintendent, intervention specialist, even your site administrators be part of an organization like CASCWA is critical because that is where they are going to others with experience, people who are new to their position. They will be able to communicate and expand

their networking. They will then find that CASCWA provides numerous events throughout the year and will be able to clean the information that they need to improve their position and therefore make their school and district mission in providing education for their student more real. Because, aside from what they are learning in their classrooms, it is everything that we do in student services to promote student safety and a to get them that safe learning environment where they can gleam the best from the best. They we really are addressing the whole child. We want our children to feel healthy, safe and secure. We want them to make the most of their education.

## CASCWA INTERVIEWS PHIL KAUBLE CALIFORNIA LAWS RELATING TO MINORS A TRUE CACWA LIVING LEGEND

The editors of the Intercom have had the honor of interviewing several CASCWA legends who have made CASCWA the organization that it is today. Mr. Phil Kauble is not only a living legend for his work at LACOE, but he continues today to positively impact student services throughout California. He is the author of today's "School Law Relating to Minors" and he is a friend to everyone in CWA. Please enjoy the following interview with a man we truly respect!

*Before you became the author of "California Laws Relating to Minors", Dale Ely and Jack Erikson were the authors. Both Dale Ely and Jack Erikson are legends in the field of Child Welfare and Attendance. Please tell our members a little bit about Dale and Jack.*

First of all, you are correct. Dale Ely and Jack Erikson were true legends in the field of Child Welfare and Attendance and in the history of CASCWA.

Dale Ely, formerly the Director of Pupil Services for the Long Beach School District, first established "California Laws Relating to Minors" in 1968. He was one of the first to recognize that legal resources for school district administrators were somewhat limited. Remember the internet and computer-related resources, that we now take for granted, were simply non-existent and copies of the Education Code and Title V Regulations were limited at best. Under Dale's direction, the use of the publication was so widespread that it became known simply as "The Ely".



Jack Erikson, began his educational career with the Kern County Unified School District, and as an elementary/middle school administrator, worked tirelessly on behalf of pupils with attendance-related issues. He was an especially strong advocate for the children of migrant farm workers. A little known fact is that Jack's advocacy work actually led to support for him to run for the State Assembly. Instead, he took a consultant position with the State Department of Education where he became a significant influence in public school legislation and one of the State's leading experts on school finance and attendance accounting. In the early 70's, he was recruited by the Los Angeles County Office of Education where he served until his retirement in 1992. In 1995, Jack replaced Dale Ely as the Editor of California Laws Relating to Minors, and served in this capacity through 2002.

*Your work at LACOE is legendary and you have positively impacted CWA administrators throughout California for decades. Your book, "California Laws Relating to Minors" contains up-to-date information in a multitude of categories. Please share with our members what actions you take during the course of the year to update this important information for the next edition.*

For me, the process begins in November. That's when I submit my annual subscription to the Legislature Bill Room for "chaptered bills" only. In other words, I'm only interested in bills signed into law.

From January 4, 2017, through October 15, 2017, the State Legislature will process between five- to six thousand bills. Of that, approximately 900 will be signed into law. As the process moves toward it's October 15<sup>th</sup> deadline (last day for the Governor to sign bills), it reaches a frantic pace, and so do I. By the end of October or the last week in November, I will have screened all chaptered bills and identified those applicable to "California Laws Relating to Minors".

Once the bills are identified, the editing process begins. I do a write-up for each bill (usually 50 to 60 make the final cut) and identify specific sections (along with page locations) to be included in the book. Most bills are pretty straight forward and require little editing time. The exceptions are the "maintenance bills", the omnibus bills and those that are joined (two or more bills affecting the same section(s)).

I also review legislative updates generated by Jenifer Mendel, Grossmont Union High School; Maria Hwang deBravo, S4 Education Consultants; and ACSA's end-of-year legislative report to ensure that legislative items are not missed.

Once the edits are complete, the entire package is sent to Connie Imerti, my former secretary at LACOE and trusted assistant, who puts the entire package together and subsequently forwards the completed product to Legal Books Distributing for printing and distribution.



*You have been CASCWA's Southern Section President and CASCWA's State President. You and your LACOE staff were presenters at the state conferences for decades. What are some of your greatest CASCWA memories?*

I began my association with CASCWA in 1976, the year that SARB legislation was implemented and the Education Code was completely reorganized. In fact, since it was technically a bill, a three volume chaptered version was available in paperback at no charge.

My greatest memories are of the truly wonderful CASCWA members that I have met and worked with throughout the years. They are truly a remarkable and dedicated bunch.

But, for those of us who were around, who will ever forget the 1997 Palm Springs State Conference hosted by Southern Section and the debut of the *Southern Section Delinquents* in the Betty Folsom and Jerry Hime production and singing rendition of "Officer Krupke" from "West Side Story"? It's probably a good thing we didn't quit our day jobs.

*Our current State President, Tim Catlin, recently told the Executive Board that you are once again trying to give even more to our CASCWA members. What are you and Tim planning to put in place in the near future?*

Approximately ten years ago, I approached CASCWA with the idea of utilizing "California Laws Relating to Minors" (AKA "Red Book") as a funding source for student scholarships. My commitment was to donate all proceeds generated through book sales to participating sections. A minimum guarantee of \$500 per section (\$2,000 total) was established. The program was well received, but proved difficult to implement with any form of consistency. As a result, some sections annually received funds and some did not.

About two years ago, then State President Sergio Mendoza, contacted me about revisiting the issue and controlling it at the State level. This plan was approved by the State Board. Now, we needed implementation.

Enter current State President, Tim Catlin, who was determined to make the program happen and not let it fall through the cracks.

As a result, we now have a funding mechanism in place that will provide each CASCWA member (either new or renewed) with a 2017 electronic version of the "Red Book". Proceeds generated through annual memberships combined with those generated through separate "hard copy" book sales will be evenly distributed among CASCWA's four sections and applied to their individual scholarship programs.

Special thanks is extended to current State President, Tim Catlin; past State President, Sergio Mendoza; San Joaquin Section President, Brian Gonzalez, and Matt Russell of Legal Books Distributing for their dedication to making this program work.

Look for additional information as we move into the new year.

*What else would you like to share with our members?*

Some final thoughts:

As 2170 approaches, I will be entering my 15<sup>th</sup> year as the third editor of the "Red Book". It has been both an honor and privilege that I do not take lightly. It has allowed me to give back to a truly great profession (education) and to an organization (CASCWA) that have meant so much to me. In closing, I would simply offer the following statement that further honors two outstanding educators, long-time CASCWA members and special friends:

"California Laws Relating to Minors" is dedicated to the memories of Dale F. Ely who established the publication in 1968 and served as principle author/editor for 26 years and to Jack T. Erikson who continued the tradition through 2002".

Someone had to set the stage and they truly did.

<http://legalbooksdistributing.com/california-laws-relating-to-minors-2016/>



## 2017 STATE SARB AWARD WORKSHOPS JENNIFER GOMEZ -TREJO THIS PLAQUE CAN BE HANGING IN YOUR DISTRICT



Jennifer Gomez-Trejo has been coordinating efforts with CDE's David Kopperud, and CASCWA's Executive Board to bring workshops to each section focusing on the annual State SARB recognition process. The goal is to help district prepare and submit applications for this distinguished award and ultimately improve attendance throughout California. The editors of the Intercom had the opportunity to interviewed Jennifer. We trust you will find this interview rewarding and that you will consider applying for this distinguishes award!

***You are a true leader in the field of Child Welfare and Attendance! Please tell us a little bit about your career and what you are doing now.***



My career in education began as a high school social studies teacher, activities director and co-founder of a program for students labeled as “at-risk” due to attendance and behavior problems. Upon completing the Principal’s Leadership Institute (PLI) at UCLA, I transitioned to an administrative position where my duties included curriculum and instruction, master schedule, counseling, specialized programs, and professional development. Following nine years as an administrator, I became a Consultant in the Child Welfare and Attendance Unit for the Los Angeles County Office of Education where I served as the County School Attendance Review Board (SARB) Coordinator.

A year-and-a-half ago, Maria Bravo and I co-founded Student Support Services Solutions (S4), an educational consulting group that builds the capacity of adults to help children and youth through technical support, training, identification of appropriate resources, and dissemination of timely information related to Student Services. In addition to providing customized trainings on a variety of Student Services topics (e.g. enrollment, attendance, discipline, Section 504, school records, safety, bullying and cyberbullying) to Board Members, administrators, certificated and classified staff, we also offer Parent Academies designed to help parents navigate the school system, work collaboratively with the school and increase awareness of their rights and responsibilities. We also provide more in-depth services such as Needs Assessments, Board Policy review and revision, and coaching/support to help ensure that our clients are legally compliant and able to meet their LCAP goals. This endeavor has been challenging but rewarding and fulfilling!

***During your work at LACOE, you were able to assess attendance improvement efforts throughout Southern California. You have seen increases in attendance and truancy reporting at both the State and Federal level. What message would you tell district superintendents and supervisors of attendance to describe the importance of addressing excessive absenteeism, truancy and tardiness today?***

In recent years, there has been an increased focus on attendance and its correlation to academic outcomes, graduation rates and dropout rates. Various state and federal initiatives have heightened awareness about the importance of school attendance which has, in turn, led to more accountability for LEAs related to chronic absenteeism. In order for LEAs to meet their LCAP goals and address the chronic absenteeism indicator in the new accountability system, LEAs need to leverage human and material resources to implement comprehensive attendance improvement plans. AB 2815, which highlights the important role of supervisors of attendance in promoting a culture of attendance and establishing a system to track pupil attendance, provides LEAs with a good road map of best practices and strategies for addressing chronic absenteeism and truancy.

***You have worked closely with local school districts for years. What do you consider to be the most important elements of an effective SARB?***

Effective SARBs understand that SARB is a **process**, not just a meeting. Excessive absenteeism and truancy are early indicators of larger issues impacting students and their families. The SARB process involves outreach and intervention to address barriers to attendance and return students to regular school attendance. Effective SARBs analyze data, develop goals and objectives, measure outcomes, collaborate with multi-agency partners, and implement multi-tiered systems of support – these elements are all reflected in the Model SARB application.

***CASCWA has always been greatly impressed with the efforts of CDE’s David Kopperud and State SARB. Please tell us a little bit about David, State SARB and their efforts to improve student attendance throughout California.***



David Kopperud is truly a leader in the field of Child Welfare and Attendance! I have had the pleasure of working with David on a variety of projects and presentations and have been always been impressed by his professionalism, accessibility, inclusiveness, and commitment to supporting all stakeholders. His depth of knowledge about the attendance field and the SARB process, coupled with his ability to effectively collaborate with multi-agency partners, has made him an invaluable resource to all of us in the field.

As the State SARB Chairperson, David has promoted the work of State SARB in a proactive way. Under his guidance, the State SARB Handbook has been updated, a State SARB Curriculum was developed and strong recommendations have been made on an annual basis to the Superintendent of Public Instruction. State SARB Videoconferences have provided opportunities for people throughout the state to learn about upcoming initiatives, proposed legislation related to attendance and best practices from Model SARB programs. All of these efforts have played an integral role in promoting student attendance and helping to ensure that attendance remains “on the radar” in terms of LCAP and accountability measures.

***You recently conducted four “Model State SARB Workshops” in CASCWA’s Bay, San Joaquin and Southern Sections. Please tell our members the goals of each workshop and describe your presentations.***

CASCWA’s theme for this year, under State President Tim Catlin’s direction, has been to “Impress Our Members”. In my role as a CASCWA State Board Member, I wanted to find a way to contribute to the organization, provide support to our current CASCWA members and attempt to attract new CASCWA members.

The Model SARB Application Workshops provided a way for David Kopperud and myself to promote both the Model SARB Recognition Program as well as CASCWA across the state. We realized that, while there are a cohort of phenomenal, previously recognized Model SARB programs, there are additional SARBs out there who are implementing effective strategies to reduce chronic absenteeism and truancy that deserve to be recognized. The challenge was to motivate them to apply to become a Model SARB and join the ranks of previous Model SARB award recipients, who serve as mentors.

Our goal with the workshops was to provide an opportunity for these aspiring Model SARBs to better understand the application process and to reduce their anxiety about applying. Attendees were provided with a copy of the application, rubric, templates for the Content Areas, and the PowerPoint presentation. During the workshops, we reviewed each of the Content Areas and how they are scored based upon the rubric. We shared examples of effective strategies from previous award winners and asked attendees to share some of their own effective practices. Time was built into the workshops so that attendees could brainstorm how they would address each content area and put their ideas down on paper.



***Where can our members access information on the “Model SARB Program” and how can they submit their district’s SARB for consideration?***

The Model SARB Recognition Program invitation letter, application and rubric are all available on the California Department of Education (CDE) website at <http://www.cde.ca.gov/ls/ai/sb/modelrecognition.asp>. Completed applications must be received by the CDE no later than 5:00pm on Friday, February 10, 2017. Model SARB applicants selected for recognition will receive a formal award during the CASCWA State Conference on April 19–21, 2017, in Tahoe City, California.

# NEWS RELEASE

Al Mijares, Ph.D.  
County Superintendent of Schools  
200 Kalmus Drive, Costa Mesa, CA 92626



Contact: Ian Hanigan  
714-966-4008  
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## **OCDE to lead statewide implementation of academic and behavioral framework** Butte County Office of Education and the SWIFT Center will partner on the new initiative

COSTA MESA, Calif., JULY 8, 2016 – The Orange County Department of Education has been awarded \$30 million in state funding to assist schools and districts throughout California with the implementation of a proven framework of supports to address each student’s academic, behavioral and social needs. The investment by the California Department of Education positions OCDE as the lead agency on the California Scale-Up MTSS Statewide (SUMS) Initiative, which is designed to promote and expand then use of the Multi-Tiered System of Supports, or MTSS.

MTSS is an integrated framework that has been leveraged by a number of schools and districts to successfully identify students who need academic or behavioral support, implement response plans, evaluate the impact and make refinements over time. By combining and coordinating new and existing supports, MTSS can be utilized to increase student attendance, prevent dropouts, lower disciplinary rates, improve school climates and boost overall performance. As such, several states have explored MTSS initiatives in recent years.



### **Jamie Parsons**

*Towards the conclusion of the “Legislative Workshop”, Jamie Parsons addressed the attendees with information about MTSS. MTSS is here in California and districts throughout the state need to learn the details of this integrated framework and how they can put their pieces of the puzzle in place and make MTSS a reality in their district. Jamie is part of CASCWA Southern Section’s Executive Board and we value her leadership and contributions. Her role at OCDE has been important and has now been significantly expanded. Jamie’s contact information is listed below:*

### **Jami Parsons, Ed. D.**

**Manager, Learning Support Services Team; CA-SUMS Grant Project Manager**  
Orange County Department of Education; Instructional Services Division  
200 Kalmus Drive, Costa Mesa, CA 92628  
Phone: (714)-966-4450; Fax: (714)-437-3151; Email: [jparsons@ocde.us](mailto:jparsons@ocde.us)

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## Jeni Mendel's "Website" Pages

Over the past several years, the editors of the CASCWA Intercom and Connection have received on-going emails from Jeni Mendel of the Grossmont UHSD, Sherman Garnett and several other executive board members. Below you will find specific websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful! Jennifer will be attending Southern Section's Phil Kauble Topical Forum in February and she hopes to see you there!



**Teen suicide clusters prompt mandate for California schools to confront taboo topic**

<http://www.mercurynews.com/2016/12/27/teen-suicide-clusters-prompt-mandate-for-california-schools-to-confront-taboo-topic/>

**Protect Your Family From E-cigarettes: The facts you should know**

<http://tobaccofreeca.com/topics/health/?gclid=CMfTueu-sNECFUtNfgodEkENUQ>

**When school safety drills weren't so smooth, these students made a training vi**

<https://www.youtube.com/watch?v=K2m00I8INj8>

**In School + On Track: Update on the California Attendance Crisis/California Attorney General**

<https://oag.ca.gov/truancy/2016>

**School Attendance Review Boards Handbook & Forms**

<http://www.cde.ca.gov/ls/ai/sb/sarbhandbook.asp>

**Very FUNNY.....School Absence Notes!!!!**

<https://www.yelp.com/topic/hartford-very-funny-school-absence-notes-just-in-time-for-back-to-school>

**When Can Educators Search Student Cell Phones?**

<http://cyberbullying.org/when-can-educators-search-student-cell-phones>

### Human Trafficking

Last October, CASCWA held an event that included a presentation on "Human Trafficking." The presenter was Ms. Ashlie Bryant of 3 Strands Global. Her presentation was a real eye opener. It is the editor's opinion that if school administrators were given a ten question true or false test on human trafficking and students, the majority of administrators would not do well on the test. Ms. Bryant's work in this area is unbelievable. Her concern for the youth in America is real and her commitment to make a difference is unyielding. CASCWA hopes to interview Ms. Bryant for our next edition and we know that the information you will receive will make a difference in your district!



**Ashlie M. Bryant, Co-Founder/President,  
3STRAND GLOBAL <http://3strandsglobal.com/>**

A discussion of Project PROTECT, a curriculum developed in partnership with the Office of the Attorney General and the Department of Education to address the dangers of human trafficking which will be implemented this fall in several school districts in northern California. <http://3strandsglobal.com/>

**Hope to see you in April at the 2017 CASCWA  
State Conference in Lake Tahoe!**

*For more information about CASCWA, please go to [www.cascwa.org](http://www.cascwa.org).  
The co-editors of the CASCWA Intercom are Mark Michels & Frank Boehler*